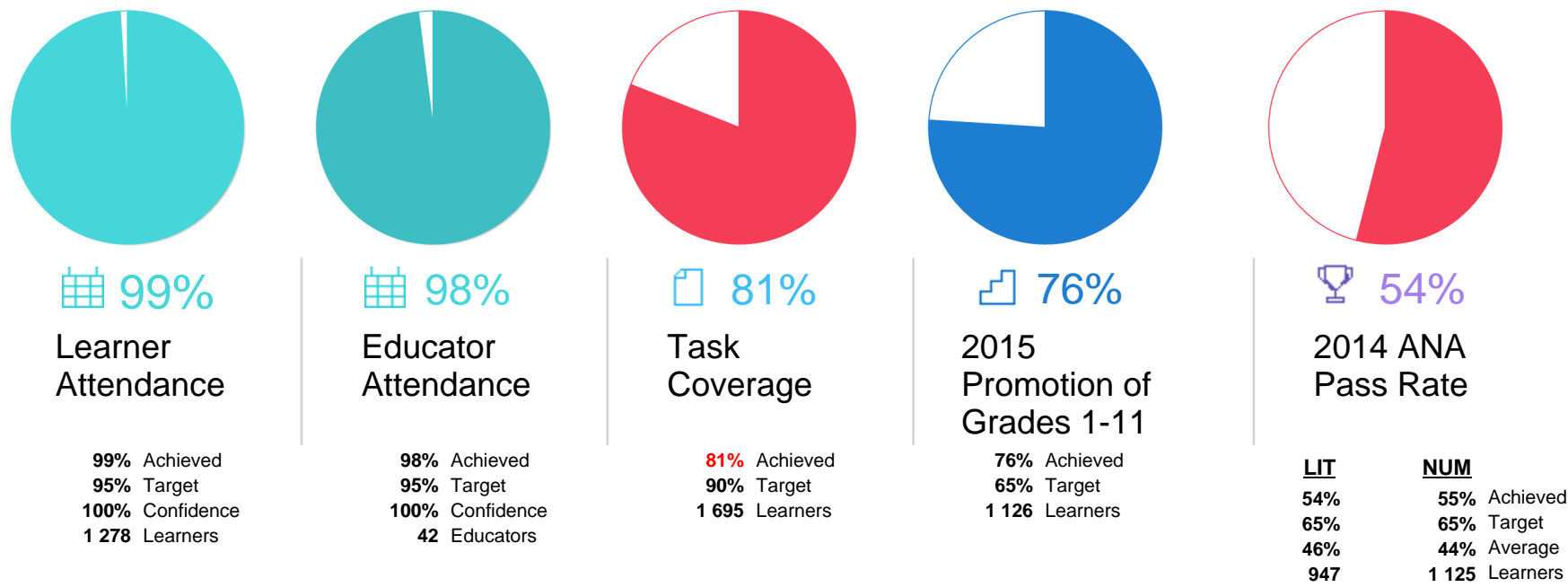




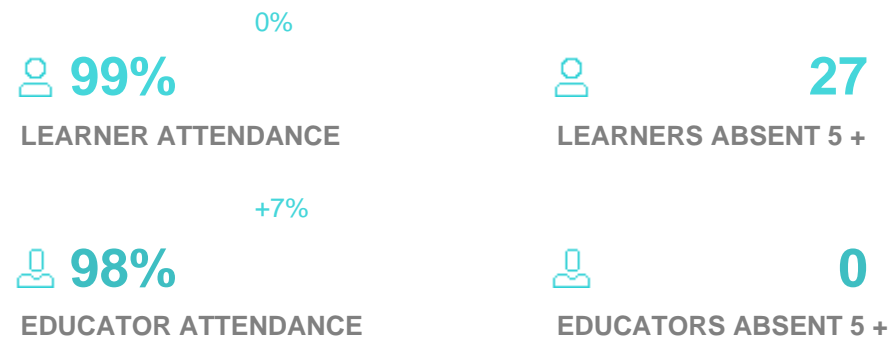
ZAMA P/S
Displaying Term 1, 2016

School Summary



Attendance

Additional Data



Top Attendance

GRADES	
Grade 7	100%
Grade 6	100%

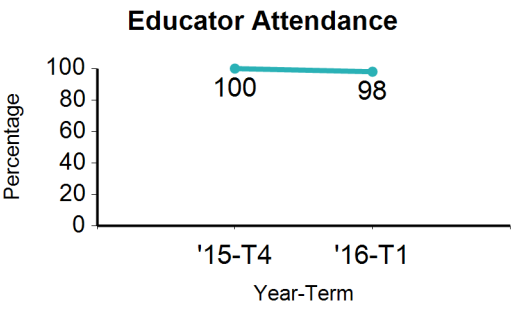
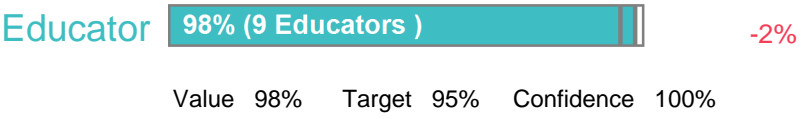
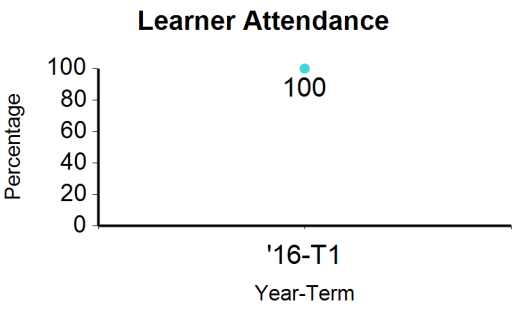
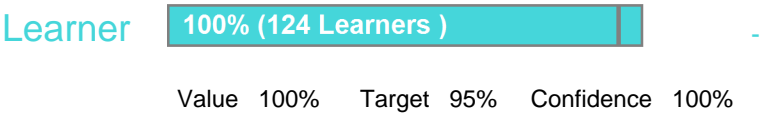
Bottom Attendance

GRADES	
Grade 1	98%
Grade 3	99%

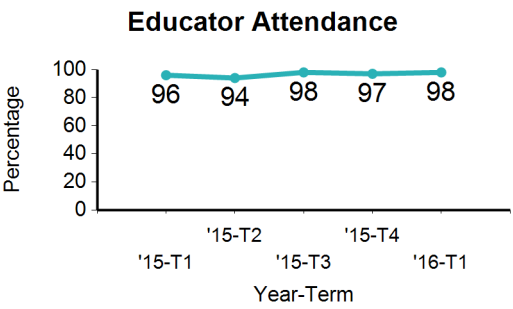
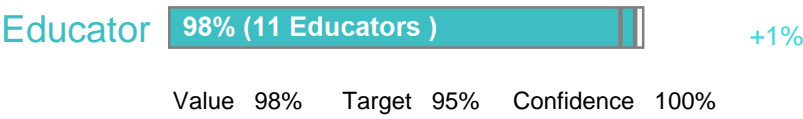
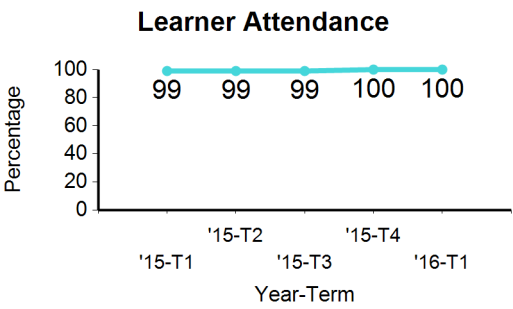
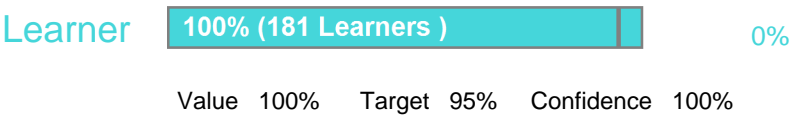
By Grade



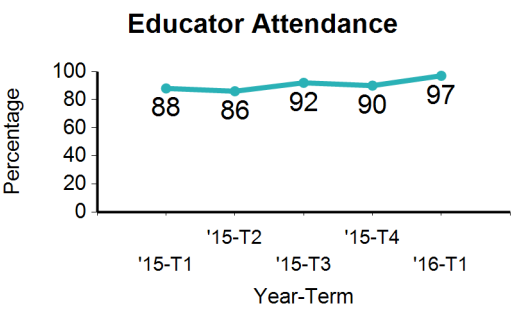
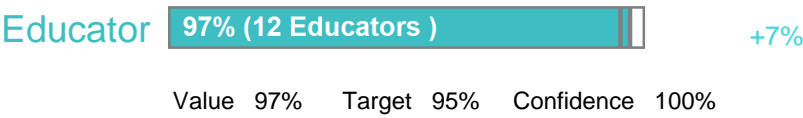
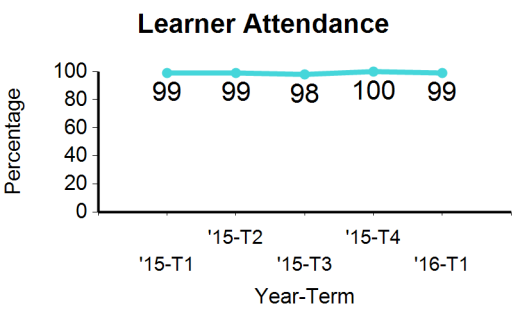
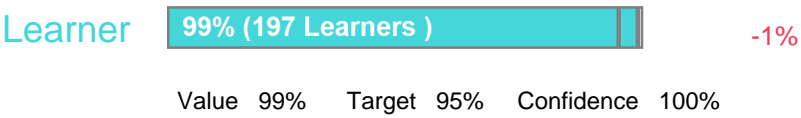
Grade 7



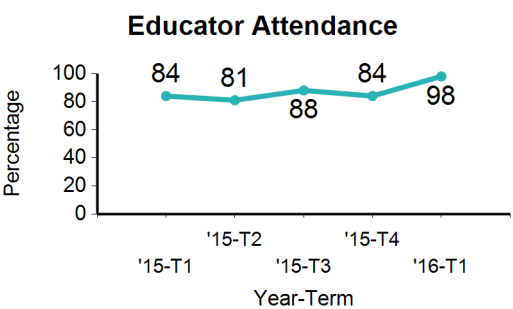
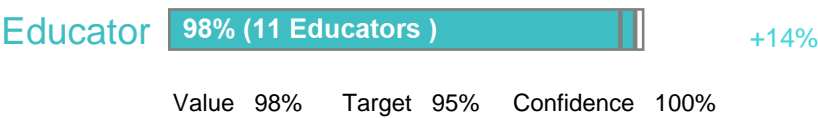
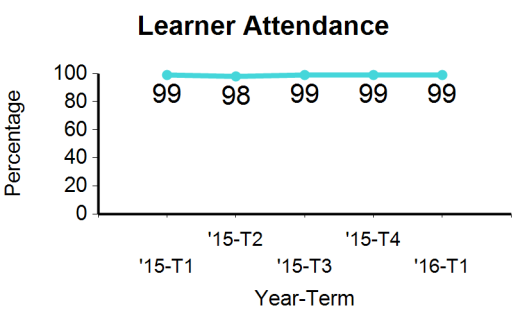
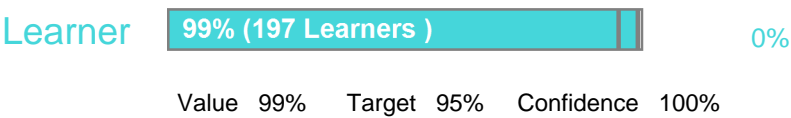
Grade 6



Grade 5



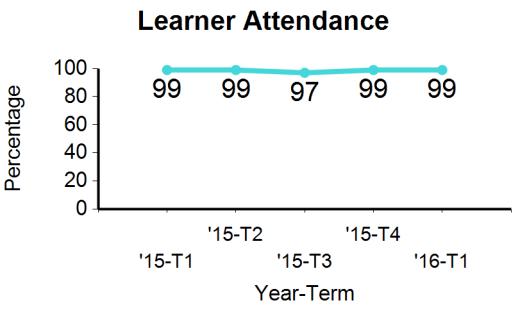
Grade 4



Grade 3

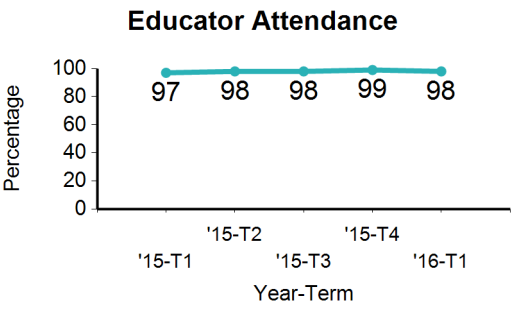
Learner 99% (224 Learners) 0%

Value 99% Target 95% Confidence 100%



Educator 98% (8 Educators) -1%

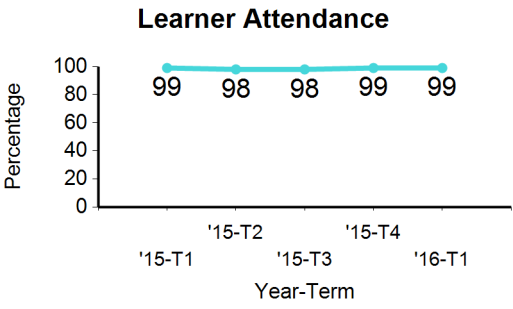
Value 98% Target 95% Confidence 100%



Grade 2

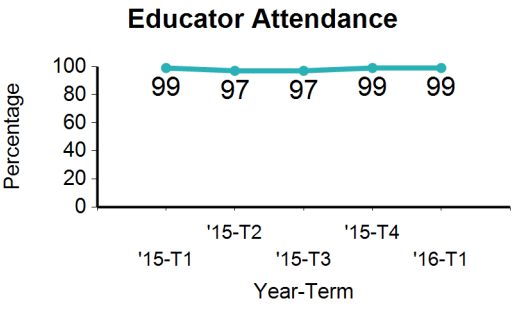
Learner 99% (172 Learners) 0%

Value 99% Target 95% Confidence 100%



Educator 99% (7 Educators) 0%

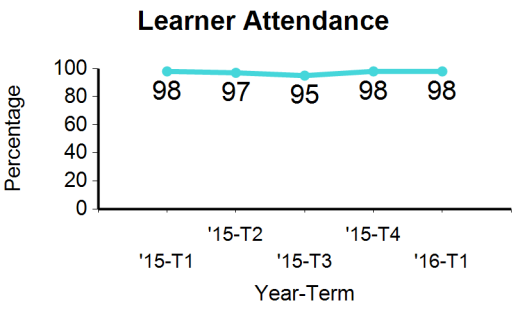
Value 99% Target 95% Confidence 100%



Grade 1

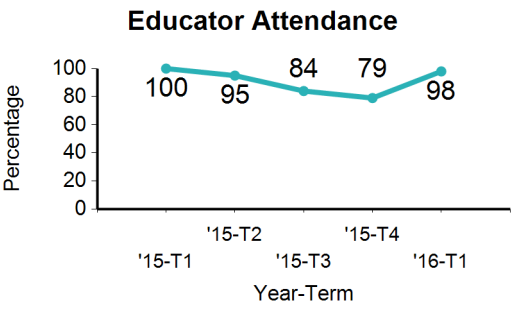
Learner 98% (183 Learners) 0%

Value 98% Target 95% Confidence 100%



Educator 98% (6 Educators) +19%

Value 98% Target 95% Confidence 100%



Task Coverage

Additional Data

**81%**

**0**


TASK COVERAGEWEEK(S) BEHIND

Top Coverage

 SUBJECTS	
Natural Sciences	100%
Mathematics	100%
Life Orientation	100%

 GRADES	
Grade 3	100%
Grade 2	100%

Bottom Coverage

 SUBJECTS	
Afrikaans Second Additional Language	0%
Economic and Management Sciences	0%
Technology	0%

 GRADES	
Grade 7	57%
Grade 6	59%

By Grade

Grade 7



Value 57% Target 90%

Grade 6



Value 59% Target 90%

Grade 5



Value 69% Target 90%

Grade 4



Value 69% Target 90%

Grade 3



Value 100% Target 90%

Grade 2



Value 100% Target 90%

Grade 1



Value 100% Target 90%

By Subject

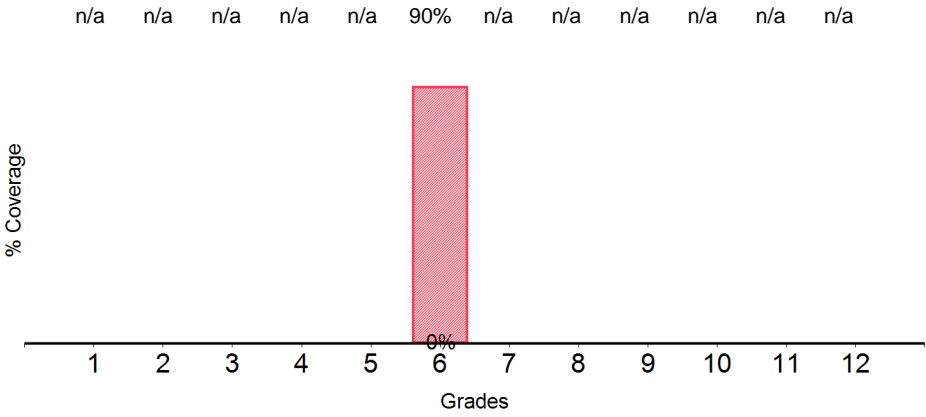


Afrikaans Second Additional Language



Value 0% Target 90%

Task Coverage - Expected Targets per Grade:

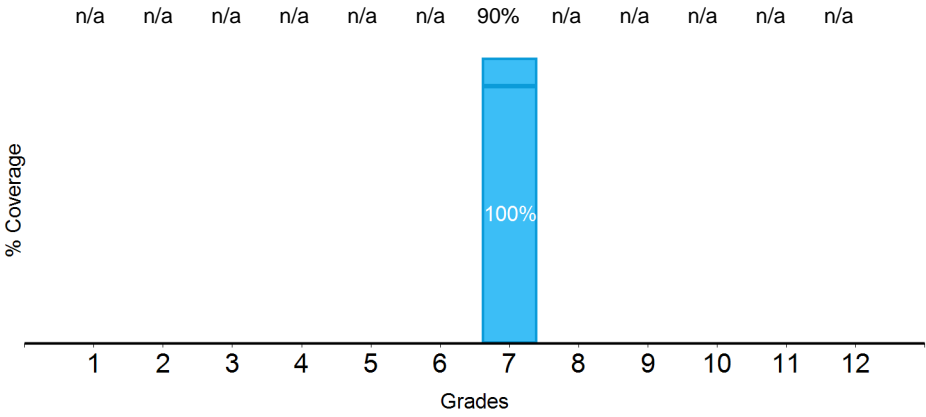


Creative Arts



Value 100% Target 90%

Task Coverage - Expected Targets per Grade:

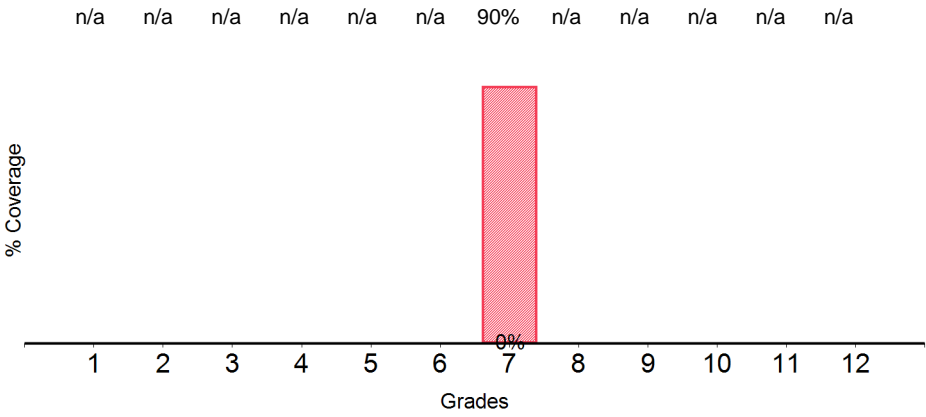


Economic and Management Sciences



Value 0% Target 90%

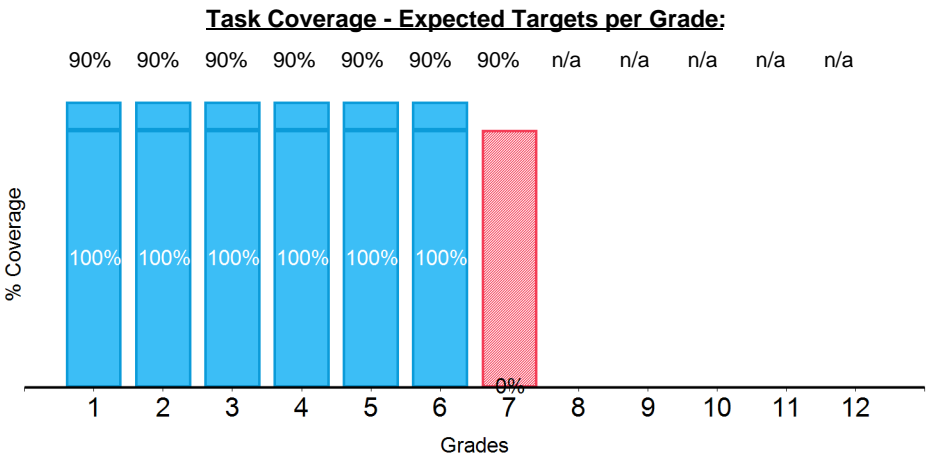
Task Coverage - Expected Targets per Grade:



English First Additional Language



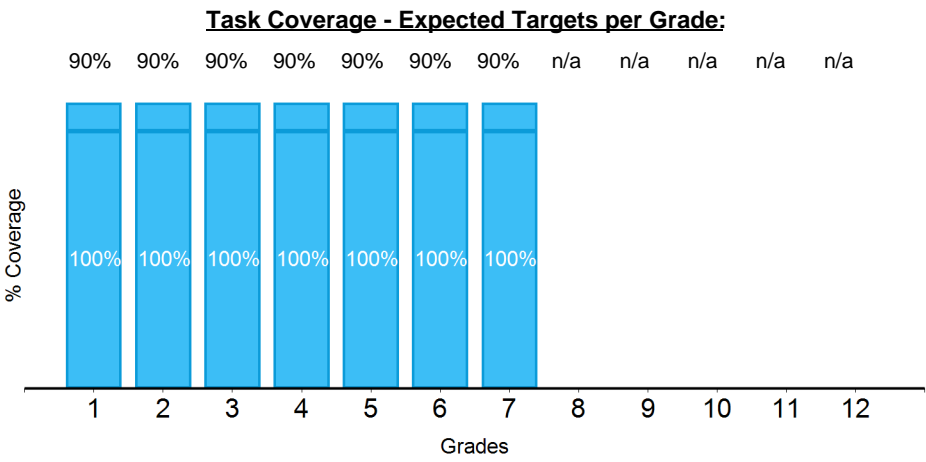
Value 84% Target 90%



IsiXhosa Home Language



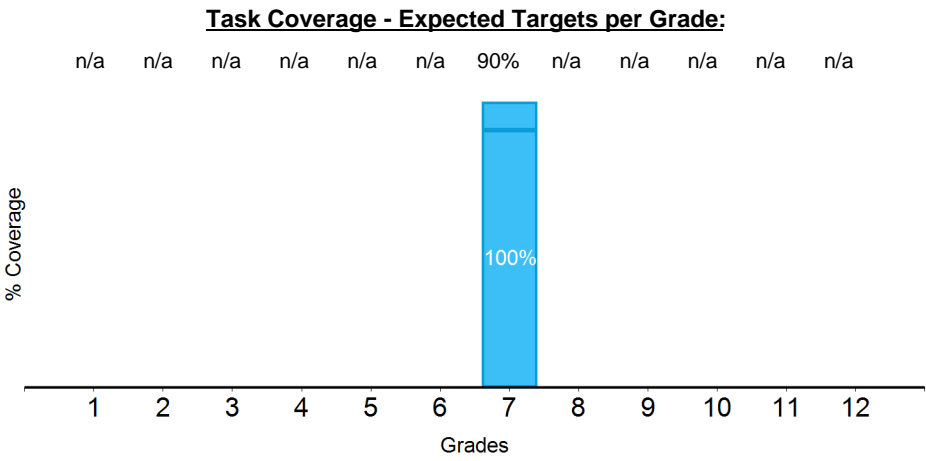
Value 100% Target 90%



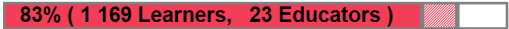
Life Orientation



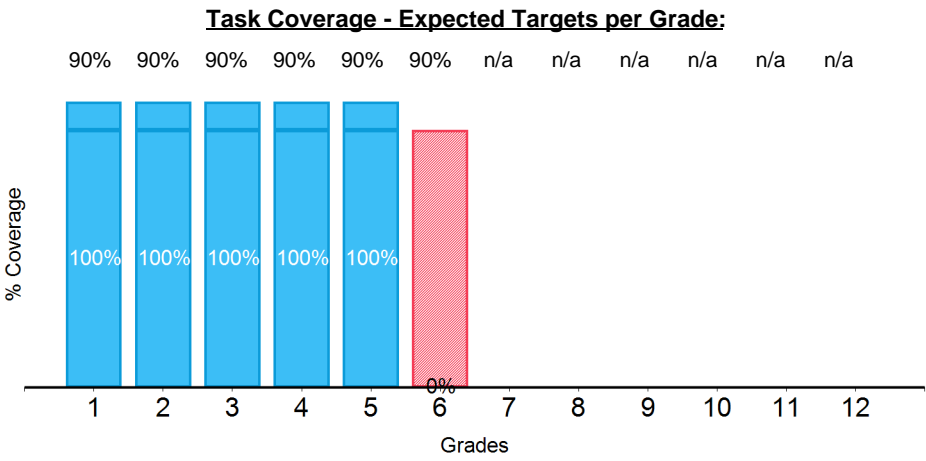
Value 100% Target 90%



Life Skills



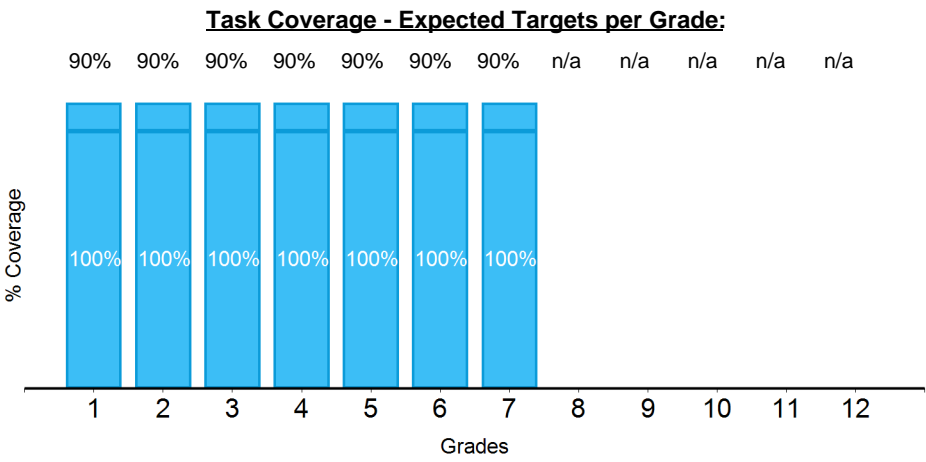
Value 83% Target 90%



Mathematics



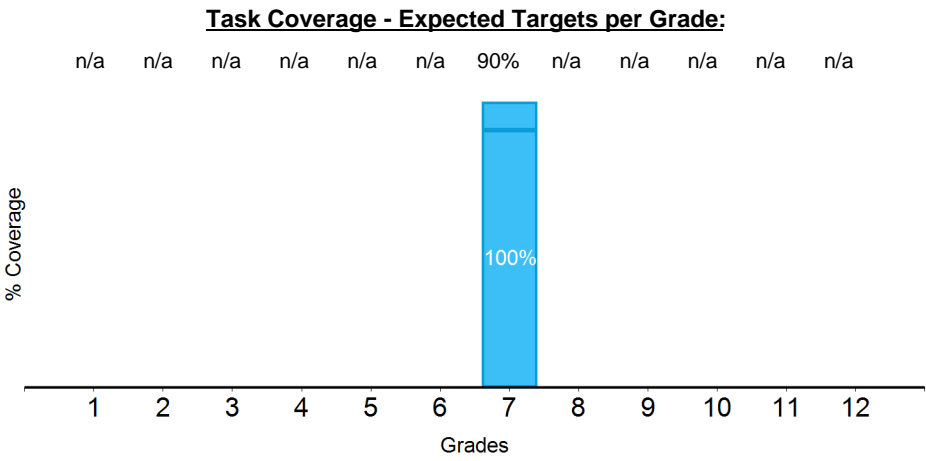
Value 100% Target 90%



Natural Sciences



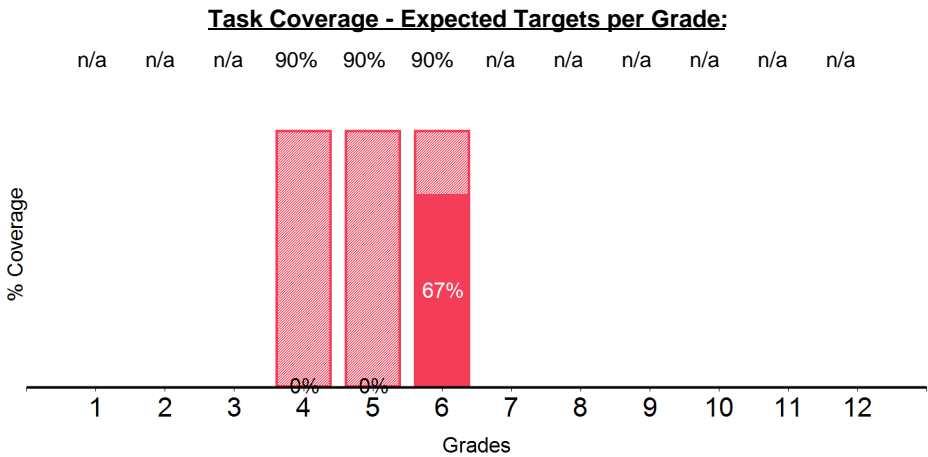
Value 100% Target 90%



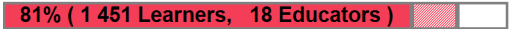
Natural Sciences and Technology



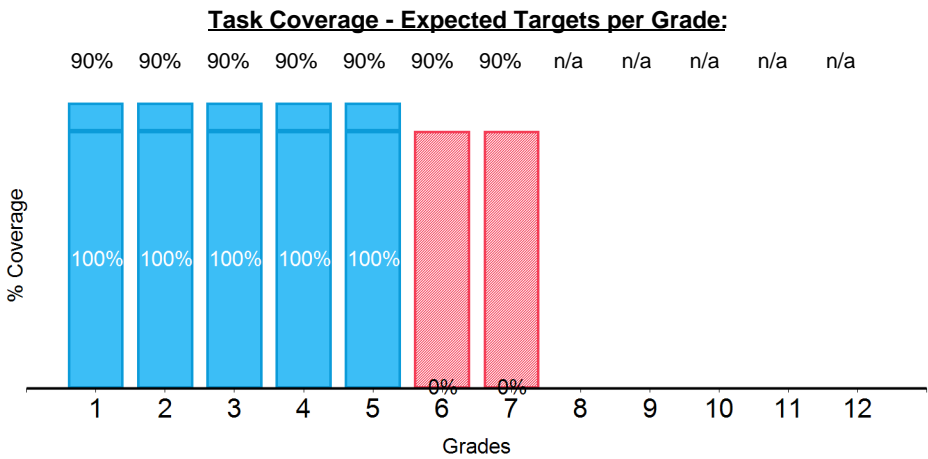
Value 22% Target 90%



Sesotho Home Language



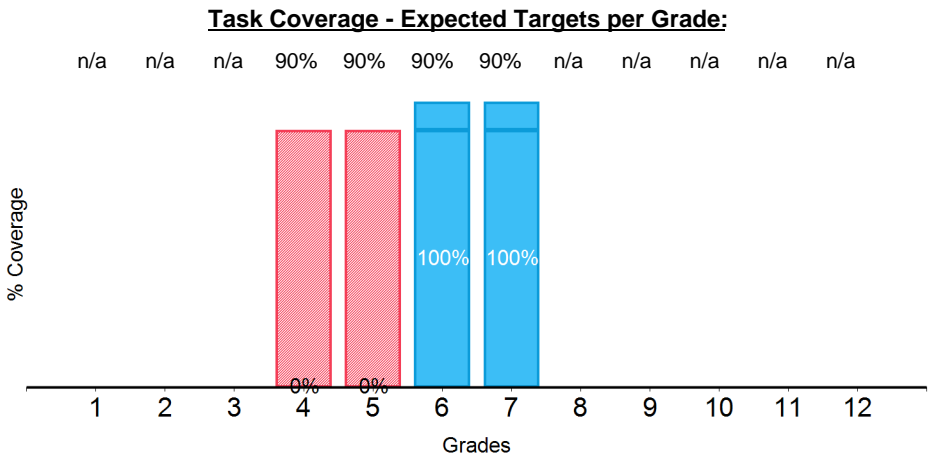
Value 81% Target 90%



Social Sciences



Value 50% Target 90%

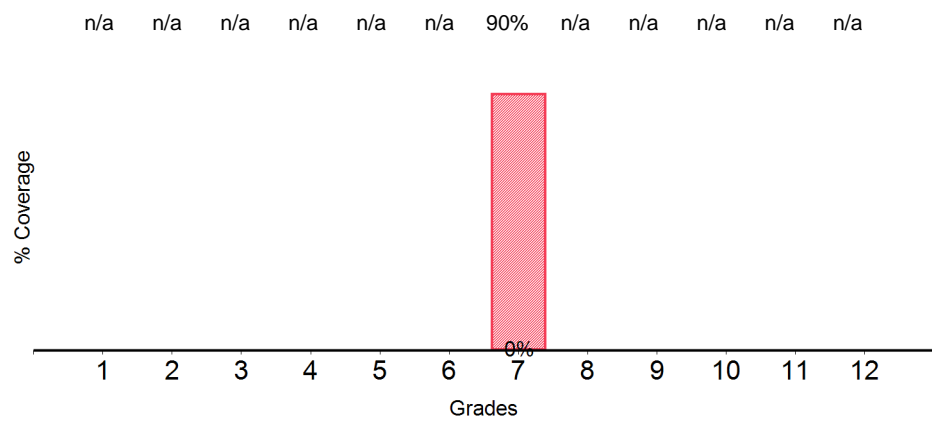


Technology



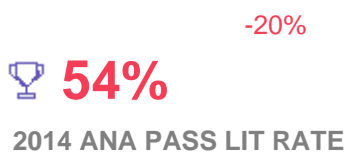
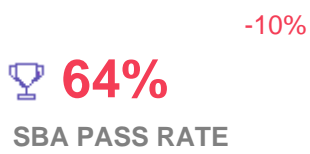
Value 0% Target 90%

Task Coverage - Expected Targets per Grade:





Achievement



Additional Data



Top Achievement

 SUBJECTS	
Natural Sciences and Technology	100%
Life Skills	89%
 GRADES	
Grade 1	90%
Grade 3	78%

Bottom Achievement

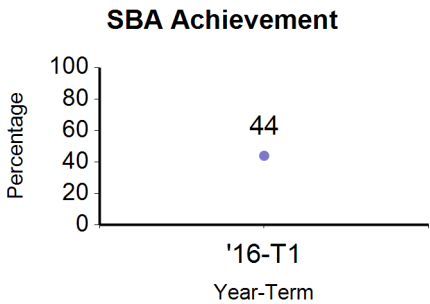
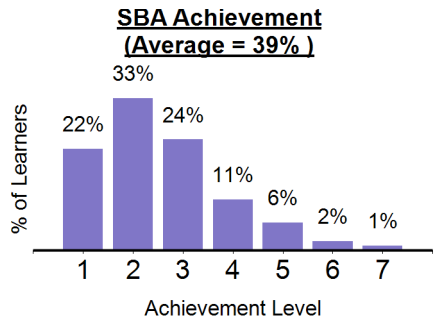
 SUBJECTS	
Creative Arts	31%
Social Sciences	37%
 GRADES	
Grade 5	41%
Grade 7	44%

By Grade

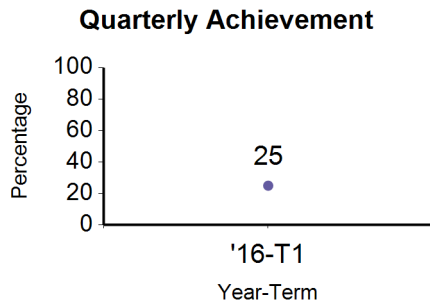
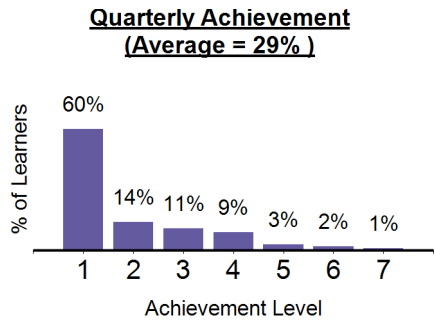


Grade 7

SBA 44% (124 Learners)

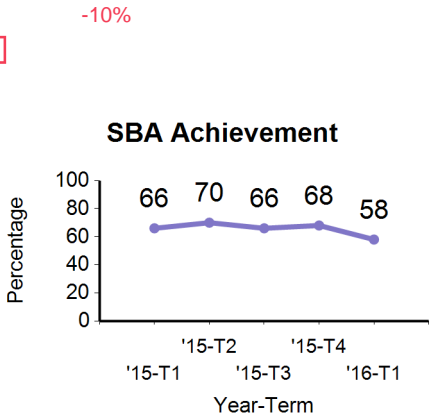
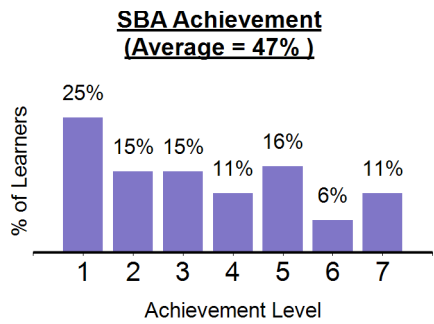


Quarterly 25% (124 Learners)

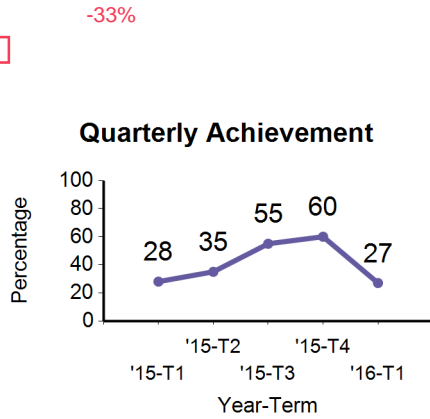
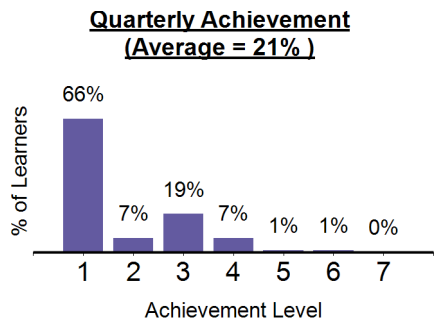


Grade 6

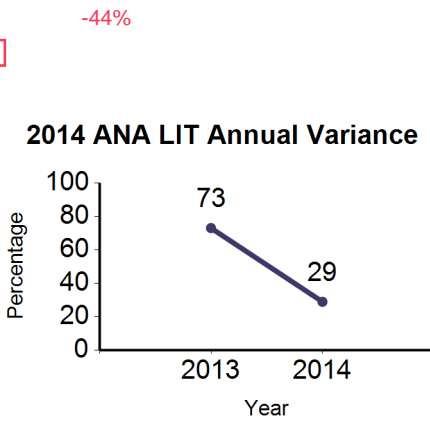
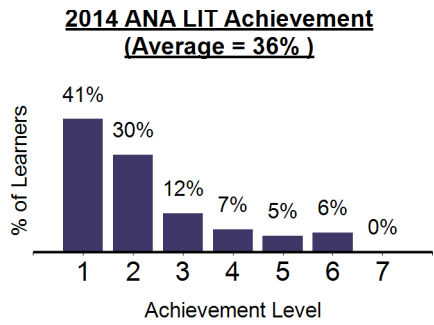
SBA 58% (181 Learners)



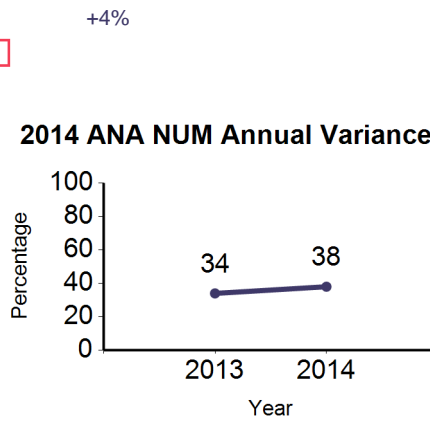
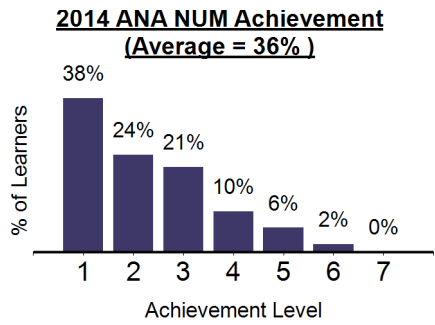
Quarterly 27% (181 Learners)



2014 ANA LIT 29% (103 Learners)

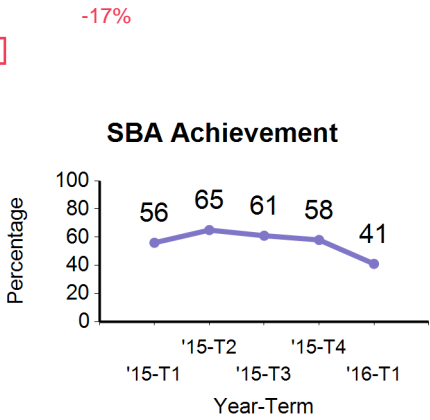
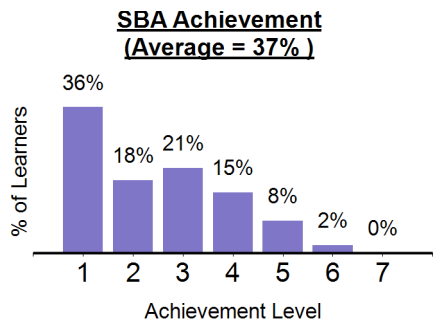


2014 ANA NUM 38% (123 Learners)

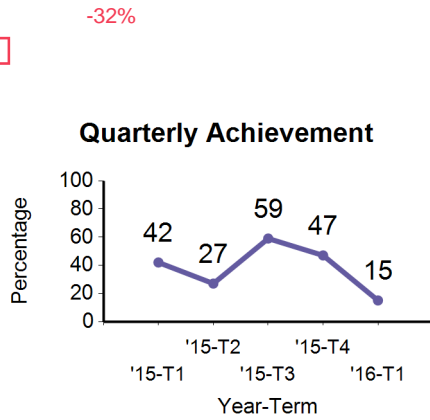
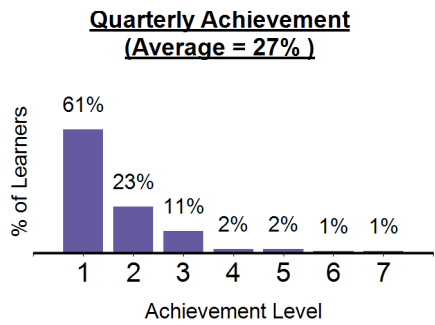


Grade 5

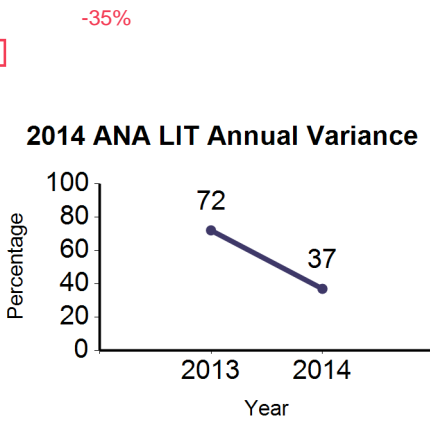
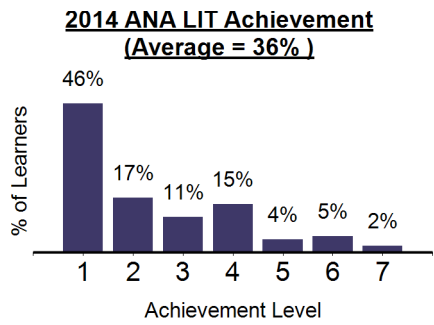
SBA 41% (197 Learners)



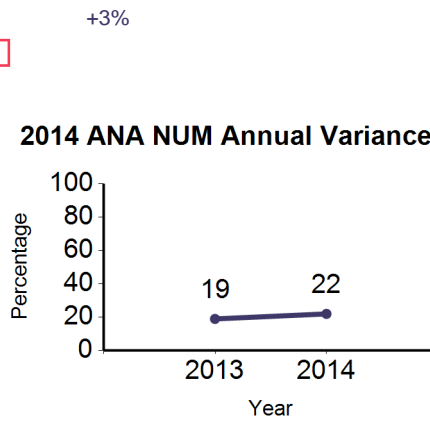
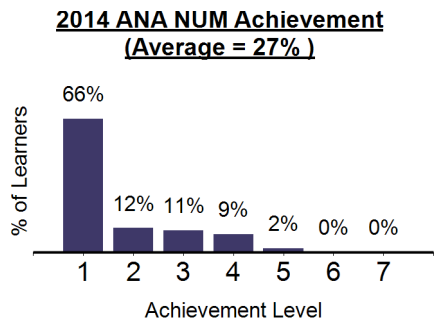
Quarterly 15% (196 Learners)



2014 ANA LIT 37% (167 Learners)



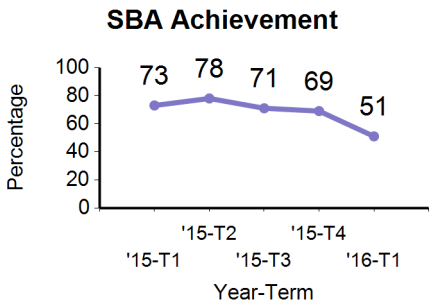
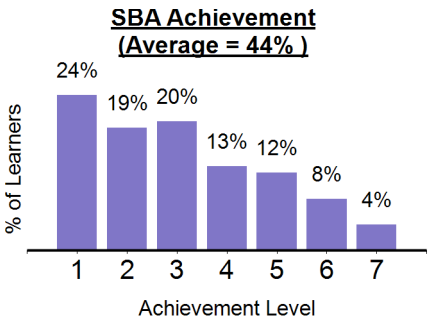
2014 ANA NUM 22% (193 Learners)



Grade 4

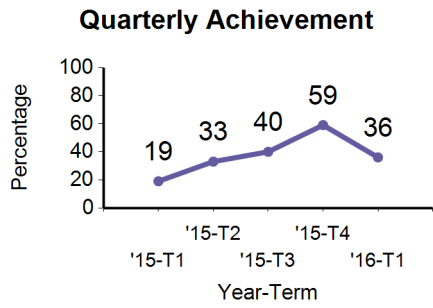
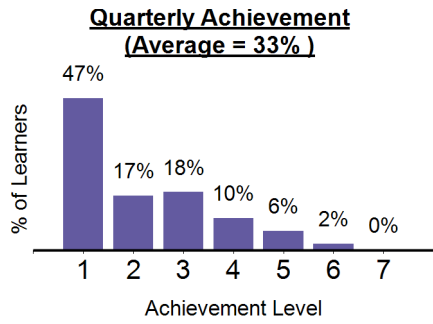
SBA 51% (197 Learners)

-18%



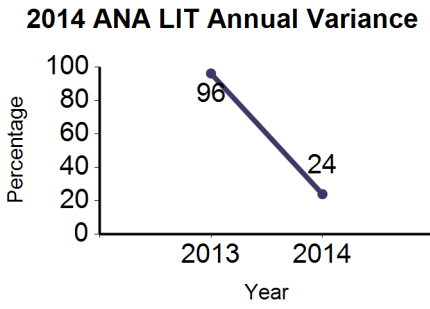
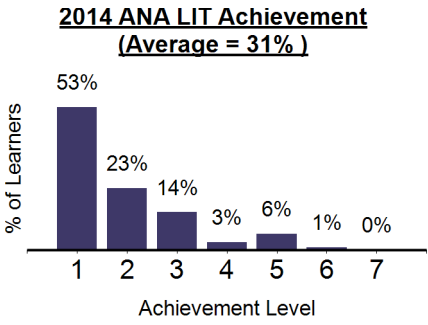
Quarterly 36% (195 Learners)

-23%



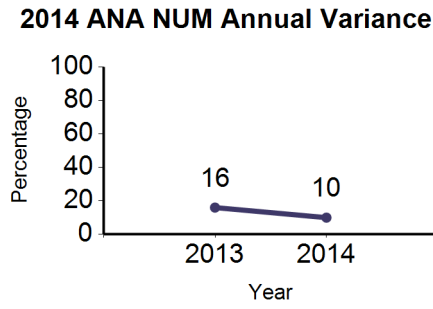
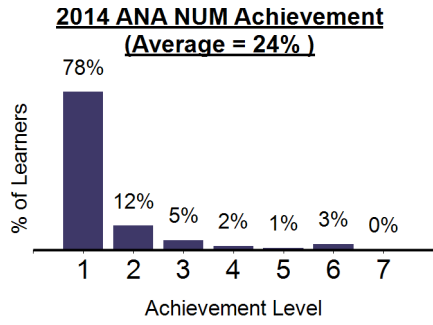
2014 ANA LIT 24% (158 Learners)

-72%



2014 ANA NUM 10% (185 Learners)

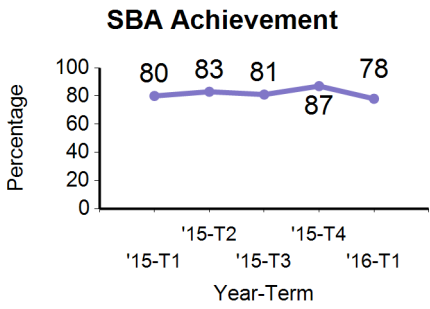
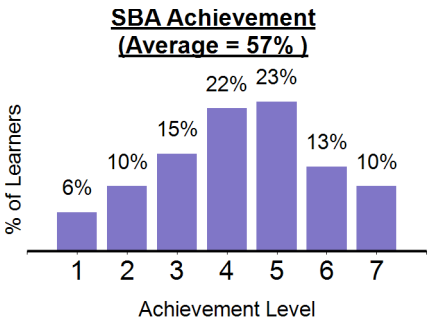
-6%



Grade 3

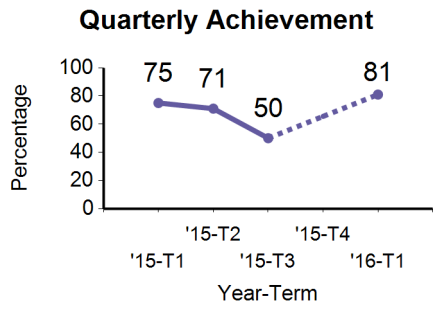
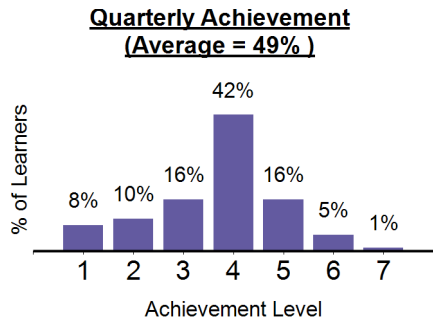
SBA 78% (224 Learners)

-9%



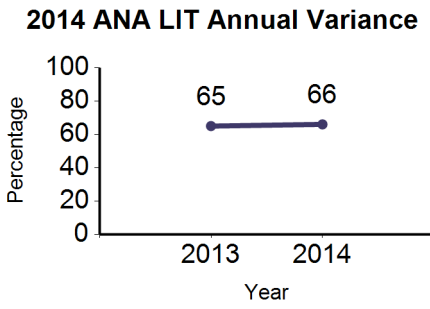
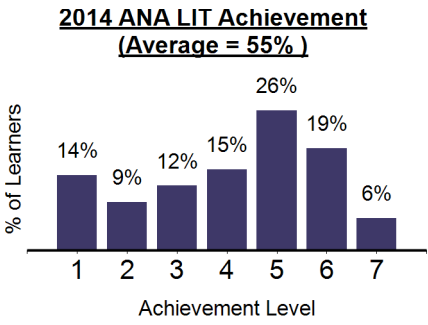
Quarterly 81% (224 Learners)

-



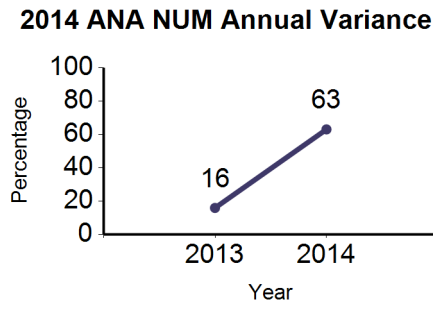
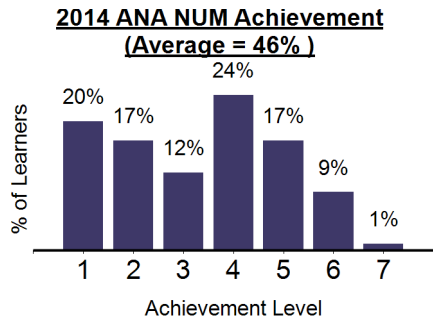
2014 ANA LIT 66% (172 Learners)

+1%



2014 ANA NUM 63% (204 Learners)

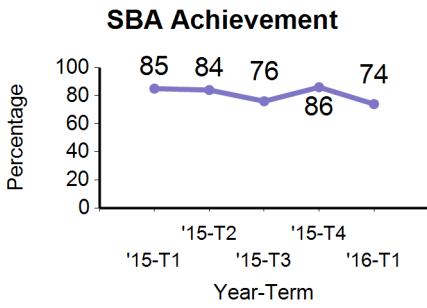
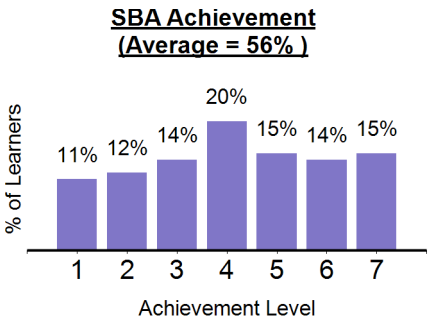
+47%



Grade 2

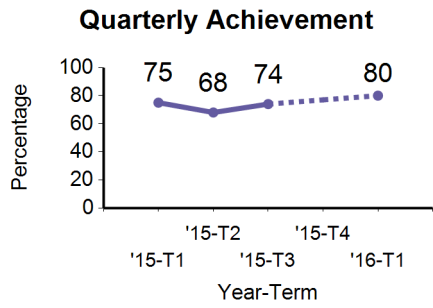
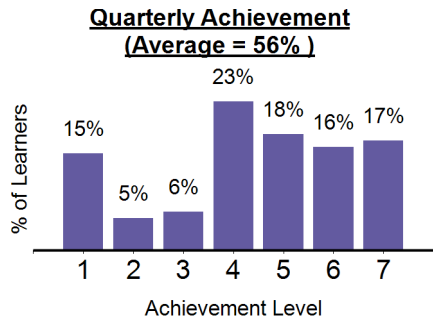
SBA 74% (172 Learners)

-12%



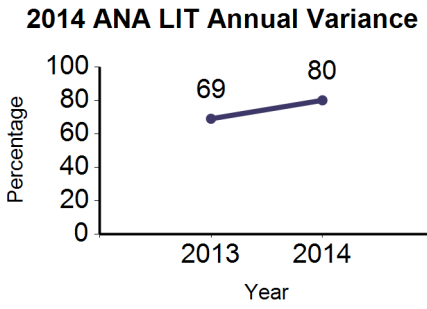
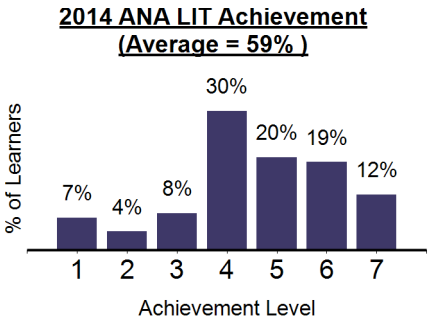
Quarterly 80% (172 Learners)

-



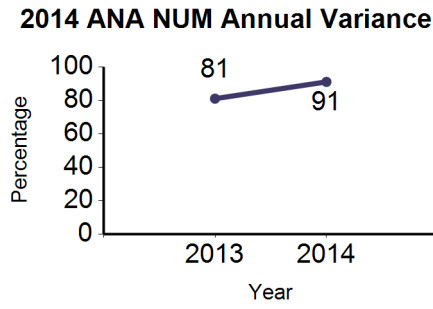
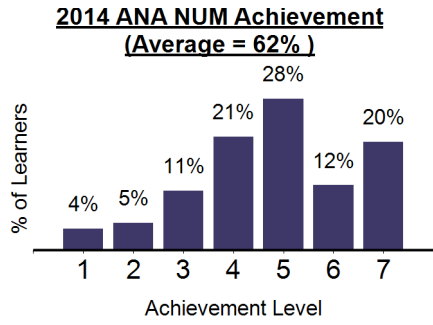
2014 ANA LIT 80% (156 Learners)

+11%



2014 ANA NUM 91% (198 Learners)

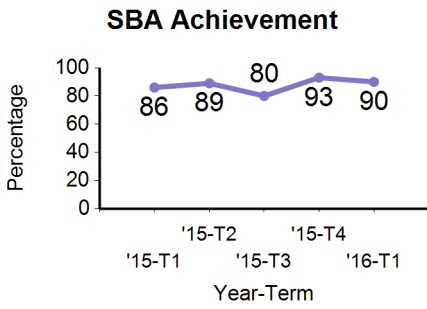
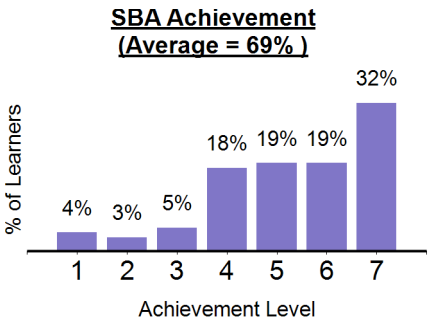
+10%



Grade 1

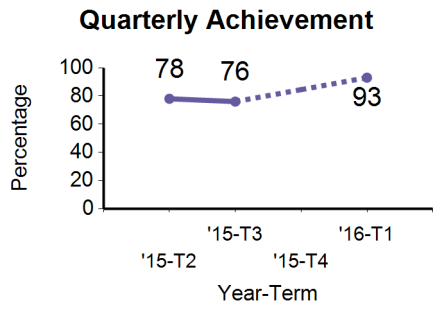
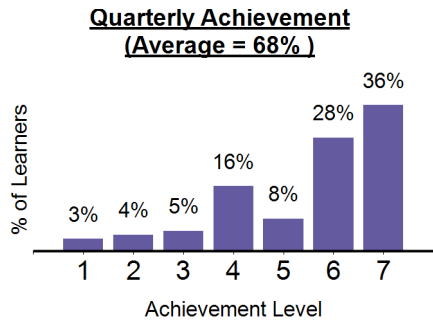
SBA 90% (183 Learners)

-3%



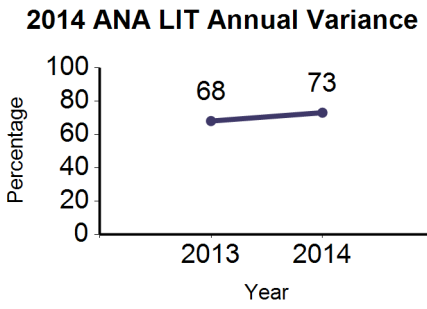
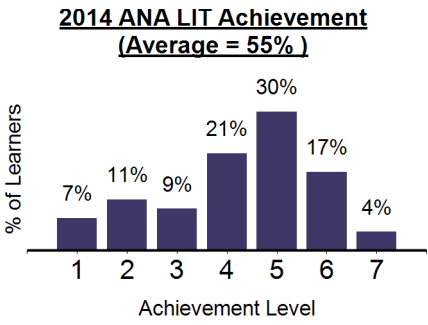
Quarterly 93% (183 Learners)

-



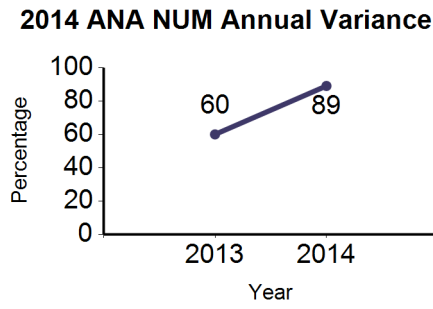
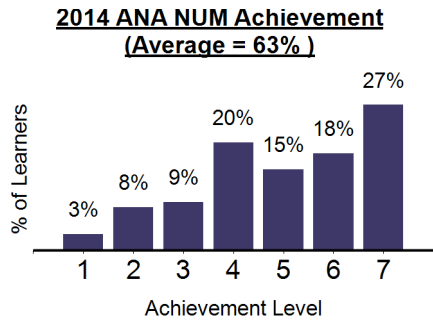
2014 ANA LIT 73% (191 Learners)

+5%



2014 ANA NUM 89% (222 Learners)

+29%



By Subject

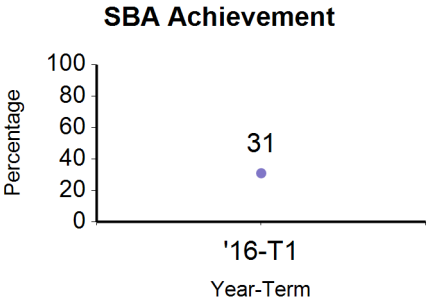
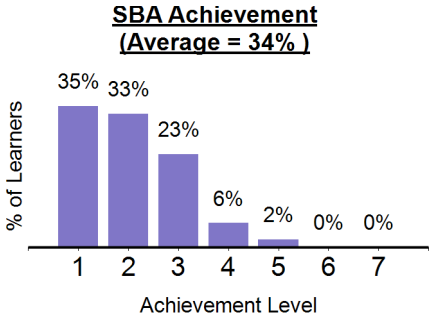


Creative Arts

SBA



Quarterly



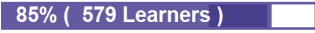
English First Additional Language

SBA

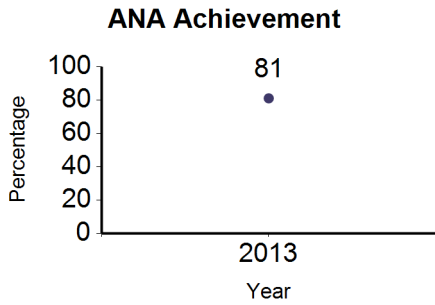
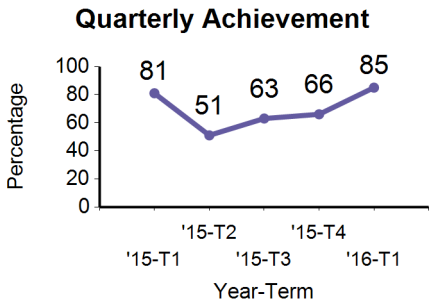
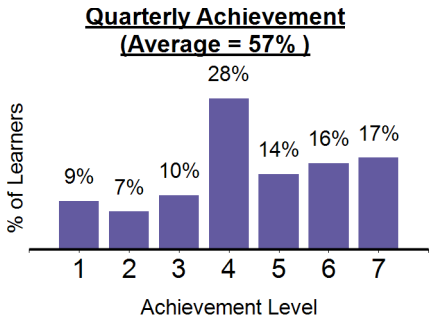
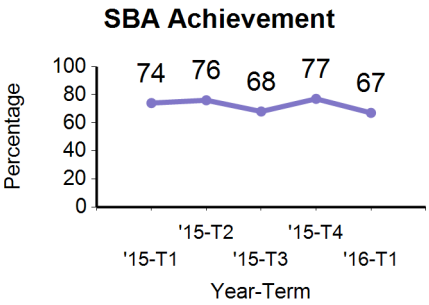
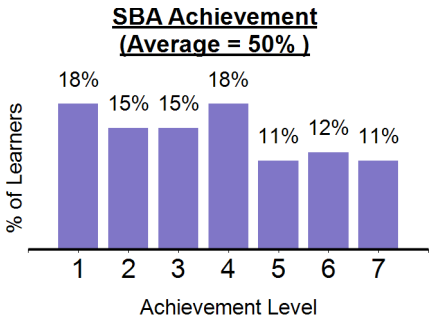


-10%

Quarterly

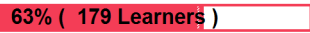


+19%



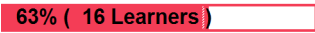
IsiXhosa Home Language

SBA

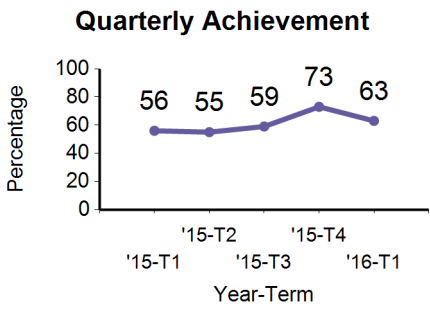
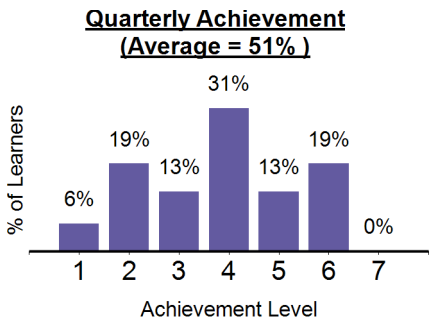
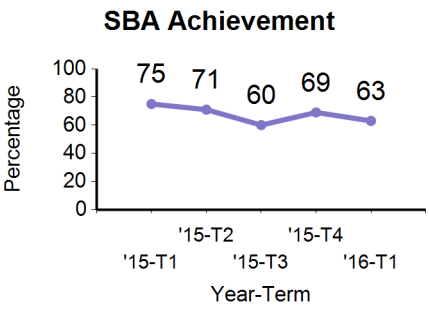
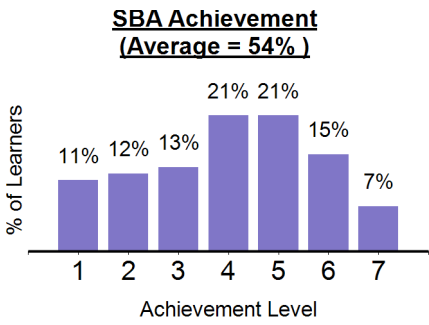


-6%

Quarterly



-10%



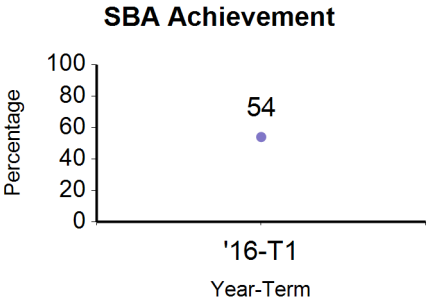
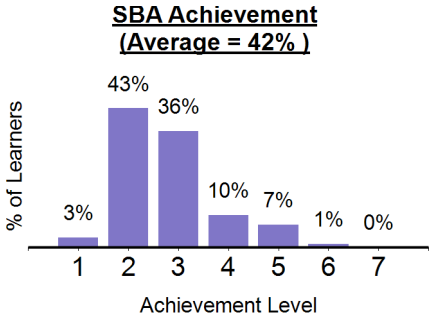
Life Orientation

SBA

54% (124 Learners)

Quarterly

N/A (0 Learners)



Life Skills

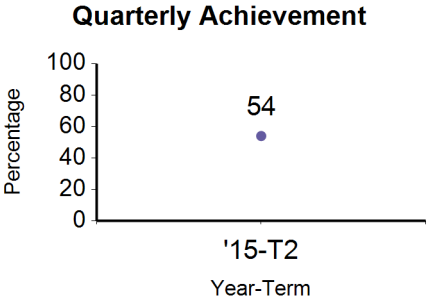
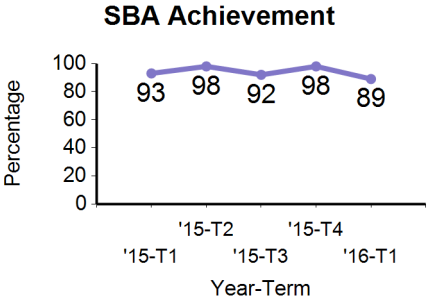
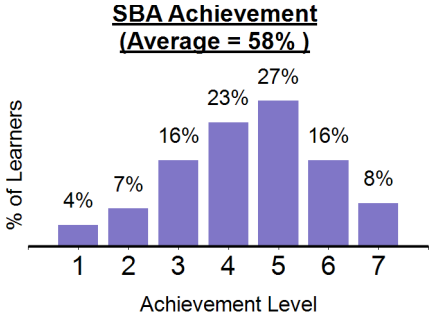
SBA

89% (969 Learners)

-9%

Quarterly

N/A (0 Learners)



Mathematics

SBA

63% (1 273 Learners)

-10%

Quarterly

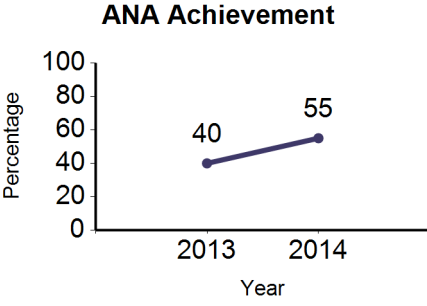
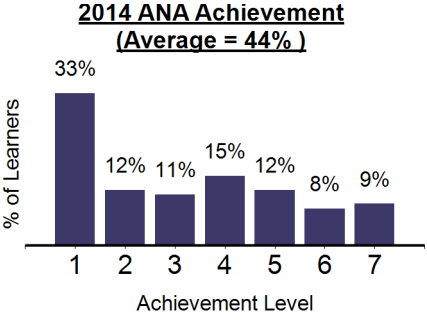
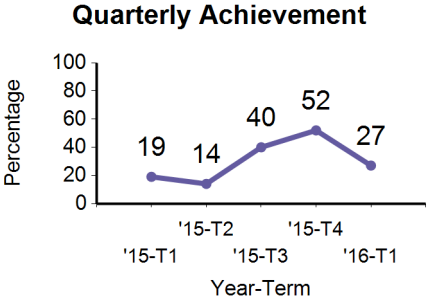
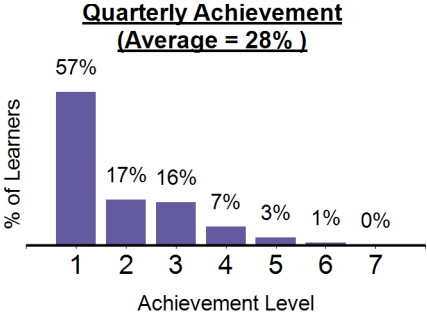
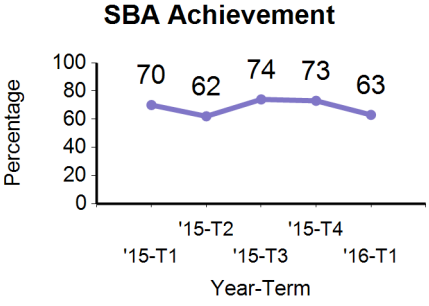
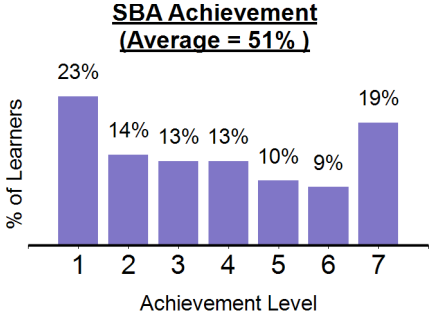
27% (696 Learners)

-25%

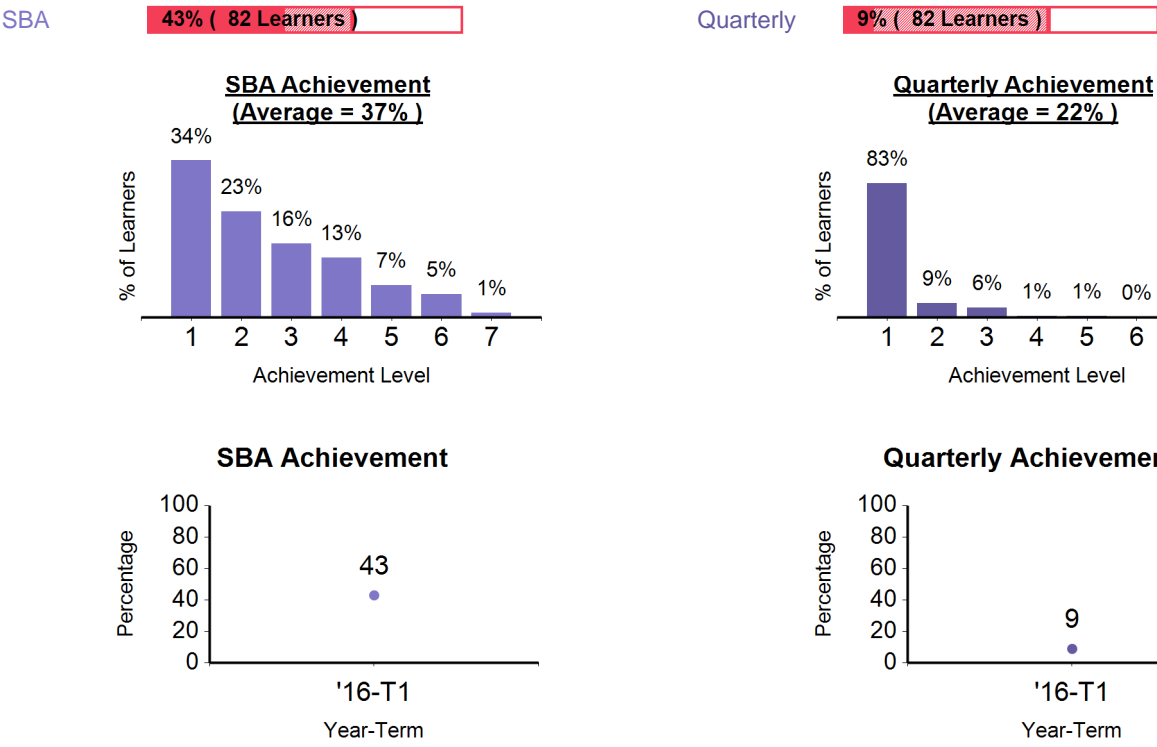
2014 ANA

55% (1 125 Learners)

+15%



Natural Sciences



Sesotho Home Language

SBA

43% (774 Learners)

-33%

Quarterly

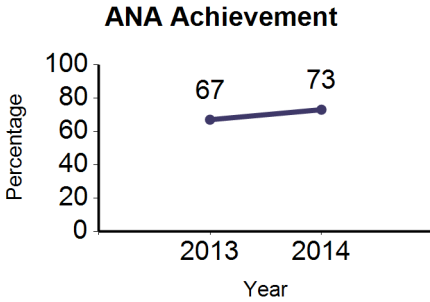
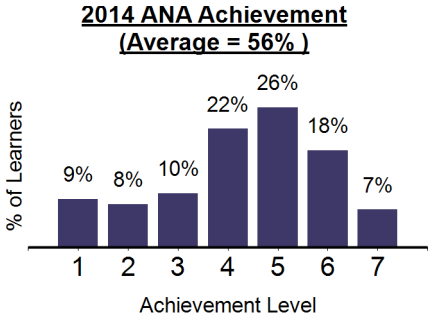
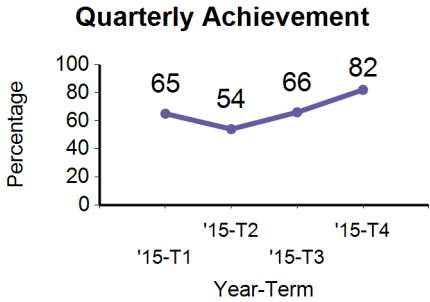
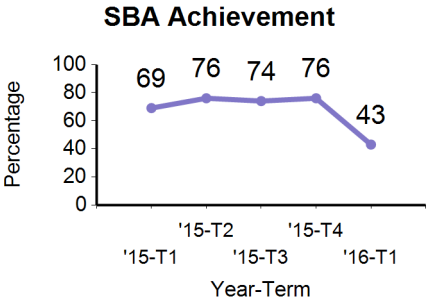
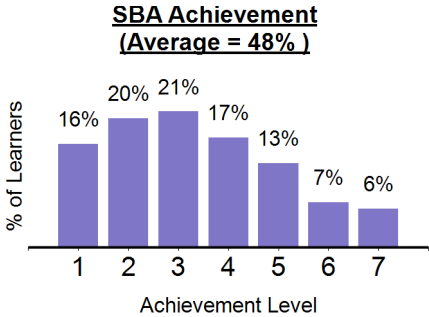
N/A (0 Learners)

-

2014 ANA

73% (519 Learners)

+6%



Social Sciences

SBA

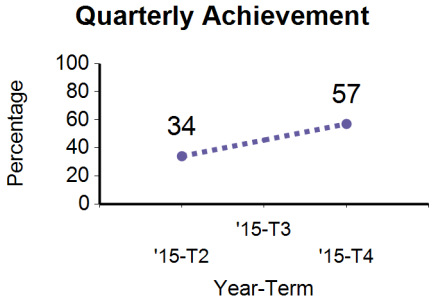
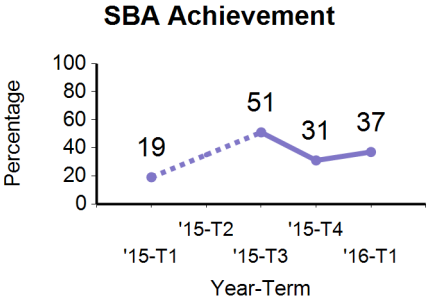
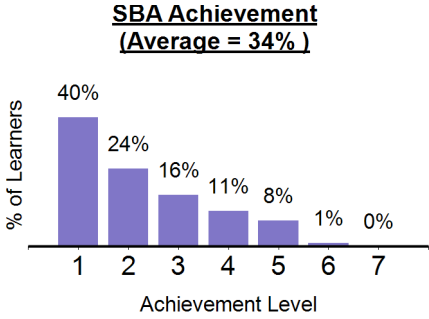
37% (305 Learners)

+6%


Quarterly

N/A (0 Learners)

-




Additional Data

76%

-12%

2015 PROMOTION OF GRADE
1-11 learners



275

LEARNERS HELD BACK

38%

+2%

LEARNERS OLDER THAN
TARGET AGE



482

LEARNERS OLDER THAN
TARGET AGE

Top Promotion

 GRADES	
Grade 2	83%
Grade 7	79%

Bottom Promotion

 GRADES	
Grade 1	7%
Grade 6	72%

By Grade

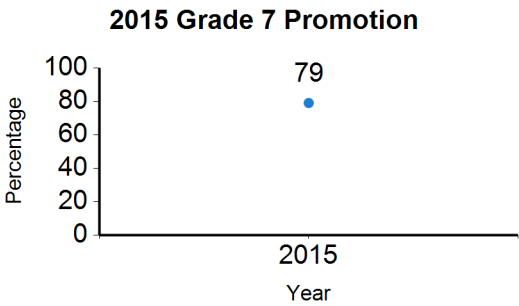
2015 Grade 7

52% Learners over age

79% (130 Learners)

-

Value 79% Target 65%



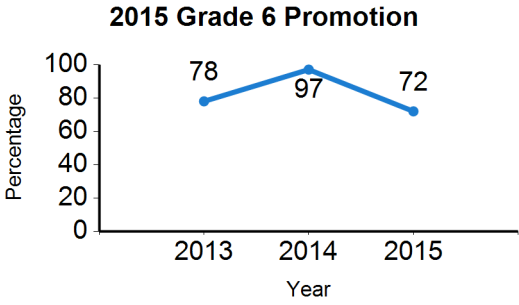
2015 Grade 6

59% Learners over age

72% (193 Learners)

-25%

Value 72% Target 65%



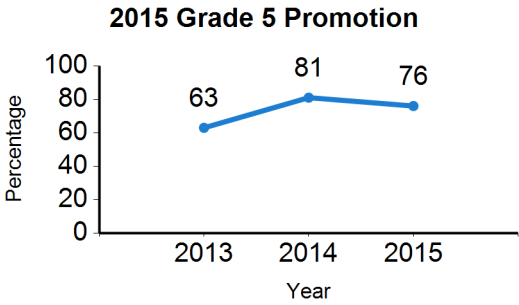
2015 Grade 5

46% Learners over age

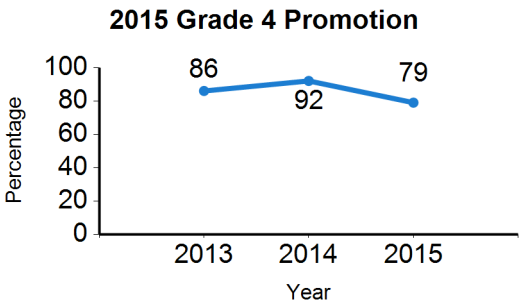
76% (192 Learners)

-5%

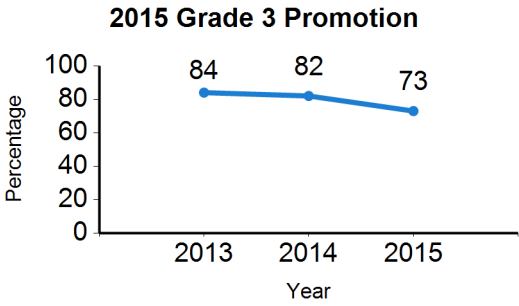
Value 76% Target 65%



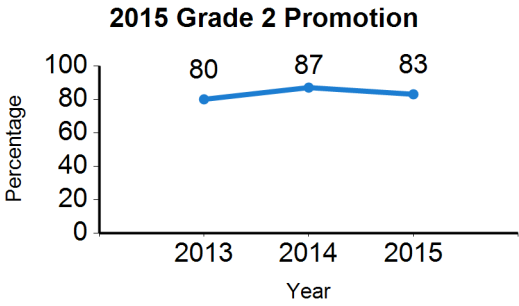
2015 Grade 4 41% Learners over age



2015 Grade 3 31% Learners over age



2015 Grade 2 29% Learners over age



2015 Grade 1 10% Learners over age

