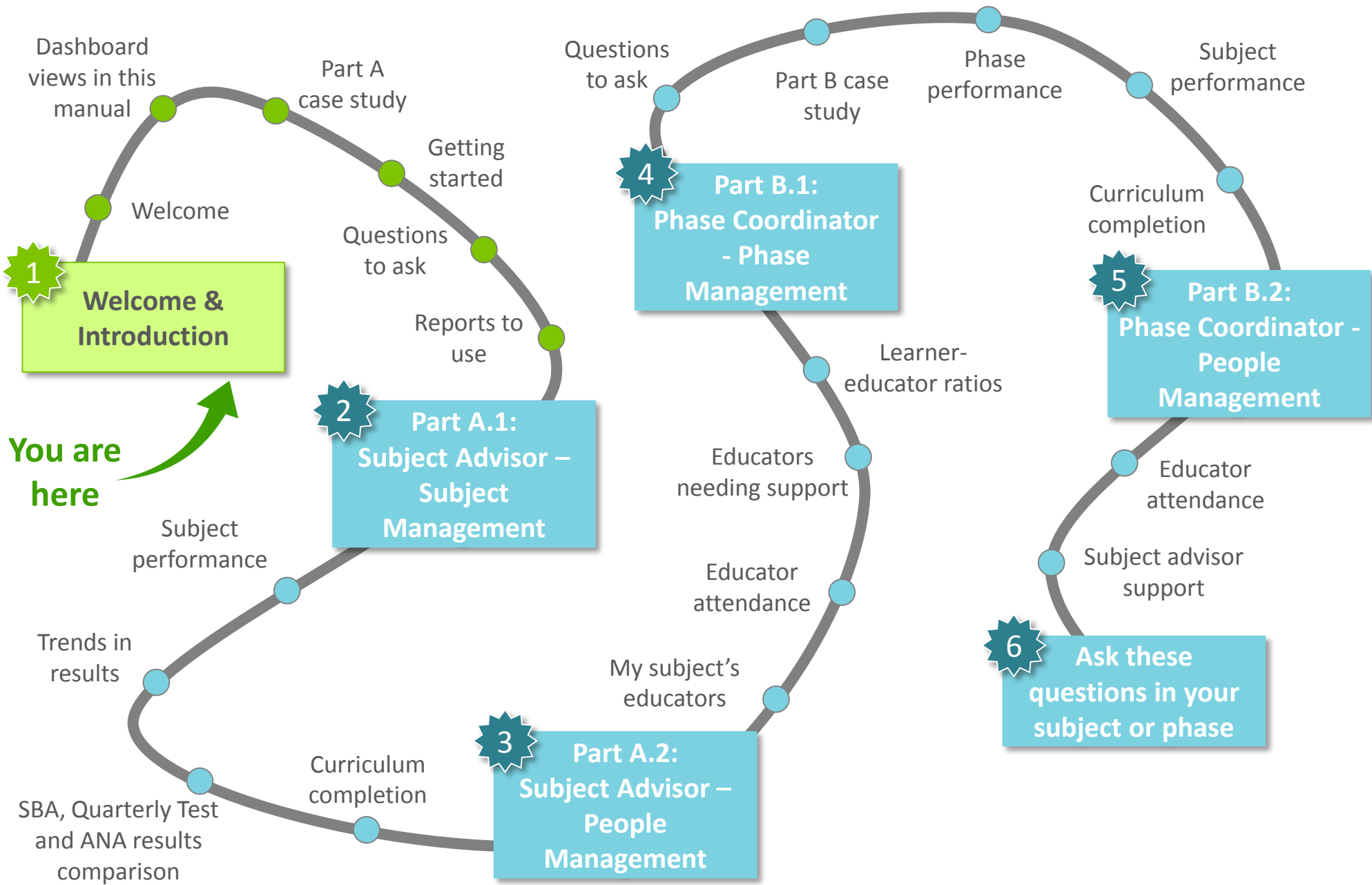


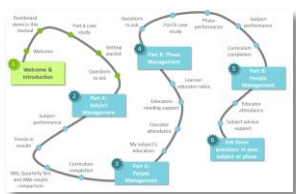
FS DDD Dashboard: Curriculum Manual

Developed for the Data Driven Districts Project



The Curriculum Dashboard Journey





Welcome to the FS DDD Dashboard Manual for Subject Advisors and Phase Coordinators

1

The purpose of this Curriculum manual...

Following on from the Foundation FS DDD Dashboard user manual, this Subject Advisor and Phase Coordinator manual seeks to:

1. Build on the **core skills** that you possess on the Dashboard
2. Help you ask and answer **role-specific questions** on the Dashboard and with the use of its reports

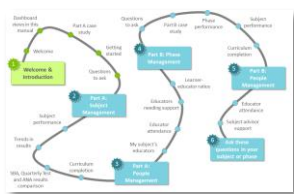
2

How and when to use this document...

This user manual can and should be used in two situations:

1. When receiving **Subject Advisor or Phase Coordinator Dashboard training** (using it as a workbook and guide in the session)
2. When using the Dashboard as **part of your role** / when you need assistance in answering certain questions for your circuit

While this manual aims to equip you to ask certain questions of your subject and phase on the Dashboard, it is advised that you still make use of the Foundation FS DDD Dashboard User Manual to refresh your knowledge of the Dashboard's functionality



Views this manual will take you through

By working through this manual, you will be further familiarised with the District View down to the Educator View

Primary users of different views

Country, Province and Region Views*

National and provincial education officials

Not covered in this manual

District View

District Directors and District Leadership (EDMT)

Circuit View

District Directors, District Leadership (EDMT) and Circuit Managers

Cluster View

Not applicable in Free State

School View

Circuit Managers, Subject Advisors and School Management Teams

Grade View

Phase Coordinators, Subject Advisors and School Management Teams

Subject View

Subject Advisors and School Management Teams

Educator View

CES HR, Circuit Managers, Subject Advisors, Teacher Development teams and School Management Teams (Please Note: this information can only be seen by users assigned as Personal Information viewers)

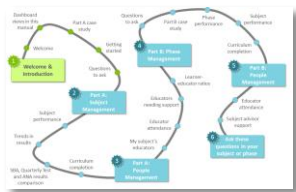
Learner View

Circuit Managers, Cluster Leaders and School Management Teams

Not covered in this manual

Phase Views

CES Curriculum, Phase Coordinators, Subject Advisors, Teacher Development teams and Assessment teams



The case study (Part A – Subject Advisor)

This part of the user manual is laid out as a case study where you, the Subject Advisor, will navigate through your subject's data on the Dashboard

1 The scenario

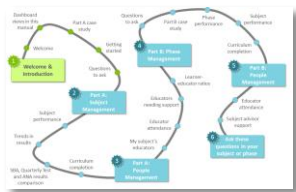
You will assume the role of a **Subject Advisor** where it is your responsibility to **investigate and understand the challenges** of your subject in your District based on data from the anonymised Dashboard and some of its reports

2 Your subject

You are in charge of **Mathematics** in the **FET phase** in **District 12**. It has a number of challenges which you identify and from which you will need to draw **insights**. These insights will require you to brainstorm potential actions

3 Questions you will be asking

There are **ten questions** that you will be asking on the Dashboard and these fall into **two areas of oversight** for Mathematics. These are subject management and people management

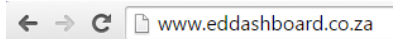


Getting started

You will be making use of a version of the Dashboard (EDDashboard) where entity, institution and individual names have been removed

Step 1

Enter the web address (www.eddashboard.co.za) for the anonymised site in your internet browser



Step 2

Below the **Useful links** section on the landing page, click view

Please select starting level and click View

Province ▼

View

Click

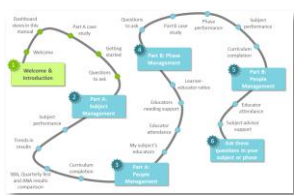
Step 3

Select **District 12** in the dropdown menu

Districts ▼

District 12

Click



Subject-related questions to ask on the Dashboard

This practical user manual's case study lays out ten key questions that Subject Advisors should ask on the Dashboard

Area of oversight

Questions

How to answer it

Subject Management

1

How is my subject performing at a district level relative to other critical subjects?

Dashboard and reports*

2

How is my subject performing in other phases?

Dashboard

3

What are the trends in the results for the subject?

Dashboard and reports

4

How closely aligned are SBA, Quarterly and ANA results in the circuits?

Dashboard and reports

5

How is the subject performing in terms of curriculum coverage (syllabus and task coverage) at a circuit level?

Dashboard and reports*

6

How is my subject performing in schools in relation to set targets?

Dashboard and reports*

7

Who are the educators responsible for my subject?

Dashboard

8

What is the current attendance rate of the educators teaching my subject?

Dashboard and reports

9

Which educators of my subject require support?

Dashboard

10

Are learner-educator ratios in the schools at acceptable levels?

Dashboard and reports*

People Management

Note: *Solution guides to these questions show which reports can be used to arrive at more informed answers



Reports most relevant for Curriculum personnel

There are a number of downloadable reports on the Dashboard that can assist Phase Coordinators and Subject Advisors in answering key questions

Report

Description of the report

Why you should use it

1

SMT Insights Report

PDF reports showing the mark distribution of phase learners performing at the different achievement levels (1 to 7) for all subjects in the phase

You can see how a subject is performing in your phase and analyse which subjects have the highest percentage of poorly performing learners

2

Subject Performance Report

Excel reports showing the distribution of learners performing at the different achievement levels (1 to 7) for a phase's registered subjects

This report will help you understand each subject's performance in the phase as well as its syllabus and task (SBA) coverage

3

Learners to Educators Ratio

PDF reports showing learner to educator ratios for all subjects and grades in a circuit and its schools

You are able to evaluate which schools teaching your phase have high ratios as well as subjects that don't currently have an educator assigned to them

4

Offline Report

PDF reports containing all data on the current view in the phase or subject page. The report is very detailed and is essentially a print-out of the Dashboard for your phase or subject

It is a complete and convenient report to have on you for meetings where there may not be a reliable internet connection

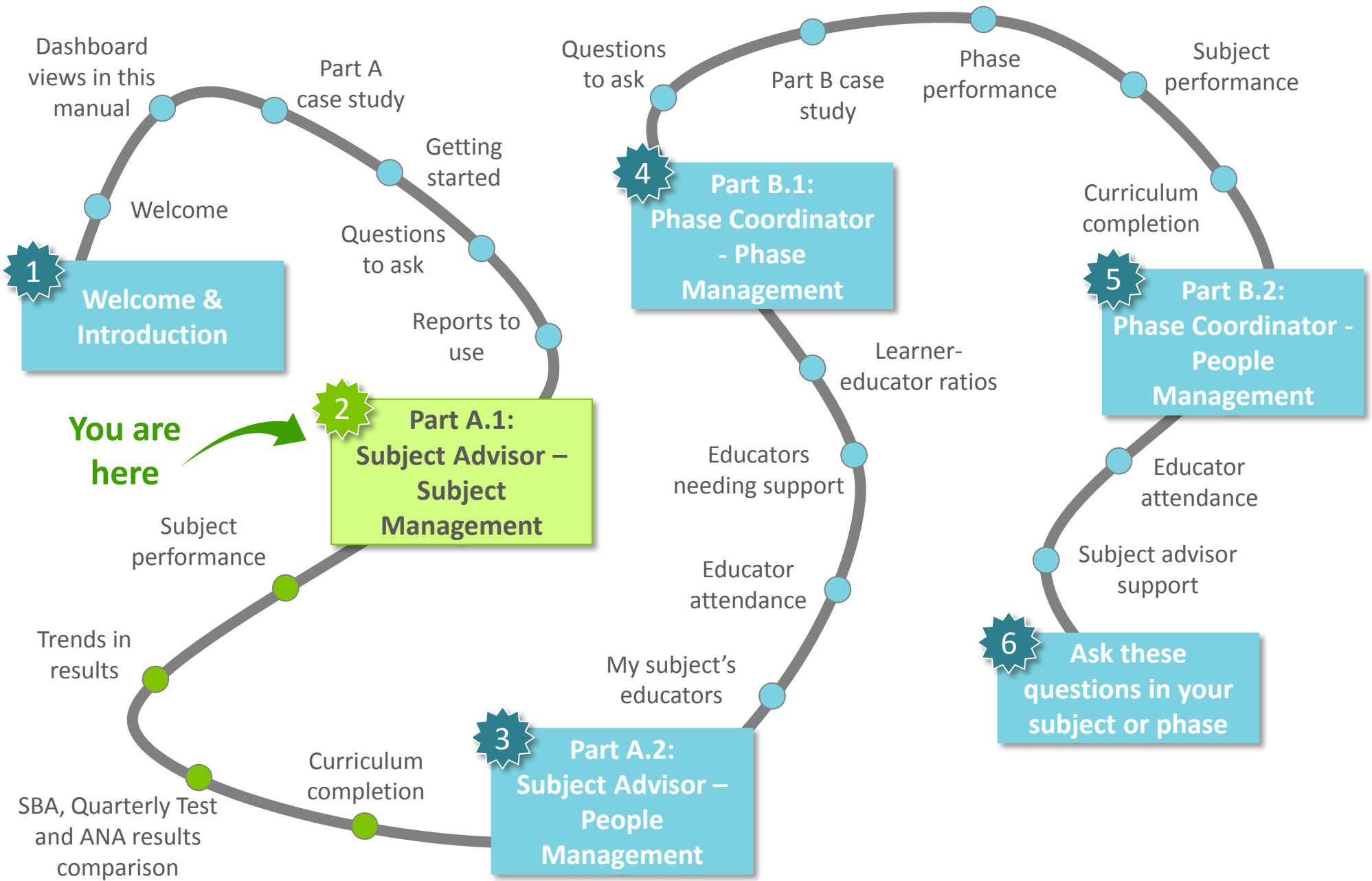
5

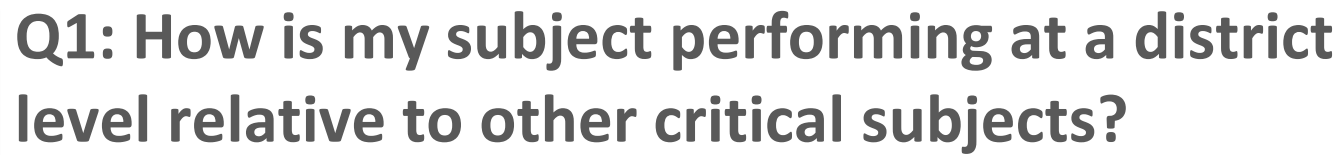
CES Subject Insights Reports

PDF reports showing the number and percentage of subjects at risk across the phase. Subjects at risk are determined by Quarterly Test pass rates

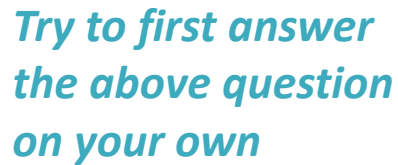
This report will help you see which subjects may require urgent attention

The Curriculum Dashboard Journey: Part A.1





Try it yourself



? How did you find this exercise?

- ☐ *Very easy*
☐ *Easy*
☐ *OK*
☐ *Difficult*
☐ *Very difficult*

Potential additional questions to ask at this point?

- 1 Which other critical subjects should I be **comparing my subject to**?
- 2 How do the results and pass rates **compare for SBA and Quarterly Tests** for my subject?
- 3 Which grades are the **strongest performers** when it comes to my subject?
- 4 Why are some of the grades **doing well in my subject and others not**?

Anything interesting to note after answering these questions?

? I want to ask these questions in my subject's data?

- ☐ Yes
- ☐ No
- ☐ Maybe

Q1: How is my subject performing at a district level relative to other critical subjects?

Dashboard solution guide

SBA Pass Rate

Quarterly Test Pass Rate

Click

Click

Consumer Studies	615	82%	45%
Mathematics	4641	73%	45%
Accounting	2132	88%	42%
Agricultural Sciences	3531	80%	41%

Sort the Quarterly Test Pass and SBA Pass Rates from lowest to highest by clicking on the title of the column. You can see where Mathematics ranks

STEP 4

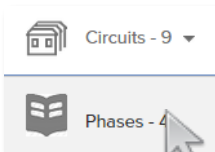
Mathematical Literacy	6250	75%	59%
Tourism	1487	75%	65%
Mathematics	4641	73%	45%
Geography	6177	71%	59%

Compare the SBA and Quarterly Test pass rates of Mathematics with other critical subjects such as Physical Science, English, Geography, History, Life Sciences etc.

STEP 3

STEP 1

In district 12's view under the pie chart summaries are all the circuits in the districts. Click the circuits dropdown menu and **select Phases - 4**



Click

You will now see the summary data by Foundation Phase, Intermediate Phase, Senior Phase and FET Phase. **Select the FET Phase**

STEP 2

Phase Name	School Count	Learner Count
Foundation Phase	109 / 113	19813
Intermediate Phase	112 / 117	16858
Senior Phase	144 / 154	12613
FET Phase	43 / 51	11950

Click

Potential insights

- Based on subjects without missing data, Mathematics is the third poorest performing subject in the FET Phase based on both the SBA Pass Rate and the Quarterly Test Pass Rate

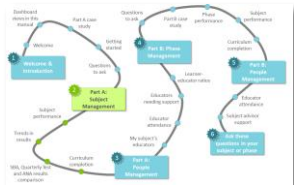
Potential causes

- Inadequate teacher training
- Poor district support
- Poor teaching and assessment practices in prior phases
- Other?

? As the Subject Advisor, what action would you take?

- ☐ Identify poor performing educators
- ☐ Mobilise support for educators
- ☐ Other

Q1: How is my subject performing at a district level relative to other critical subjects?



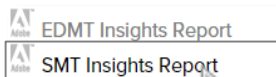
Downloading

- Click on the printing icon to go to the reports



Click

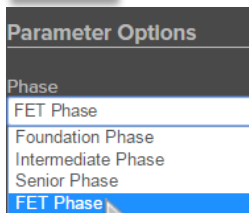
- Select the SMT Insights Report in Curriculum Insights



Click

- Select the FET phase and click **Apply**

Apply



Click

Interpreting the report

STEP 1

This report lists all the subjects in the phase and details the number and percentage of learners that achieved at the different achievement levels (1 through to 7)

Percentage of learners by achievement level							
	1	2	3	4	5	6	7
IsiXhosa Home Language	3.4% (3 of 87)	11.5% (10 of 87)	21.8% (19 of 87)	16.1% (14 of 87)	35.6% (31 of 87)	9.2% (8 of 87)	2.3% (2 of 87)
Mathematics	55.4% (2503 of 4520)	13.1% (593 of 4520)	9.4% (425 of 4520)	8.0% (363 of 4520)	6.1% (277 of 4520)	4.1% (187 of 4520)	3.8% (172 of 4520)

STEP 2

On the right side of the table is the average mark and % of learners achieving above 50% for the subject

Average mark(%)	% of learners above 50%
56%	63%
31%	22%

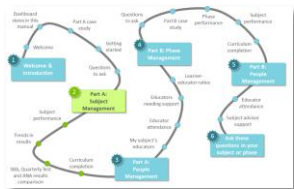
STEP 3

The bottom part of the report is the total percentage of learners achieving at each level

Physical Sciences	52.0% (1894 of 3641)	20.8% (756 of 3641)	11.6% (424 of 3641)	7.5% (274 of 3641)	4.1% (151 of 3641)	1.9% (70 of 3641)	2.0% (72 of 3641)
Tourism	34.7% (499 of 1436)	16.3% (234 of 1436)	18.0% (259 of 1436)	13.7% (197 of 1436)	9.4% (135 of 1436)	3.7% (53 of 1436)	4.1% (59 of 1436)
TOTAL:	30.2%	15.5%	18%	15.6%	11.6%	6.1%	2.9%

Potential insights

- Over 55% of learners in the FET phase in District 12 are achieving below 30% for Mathematics
 - Accounting and Agricultural Sciences have a larger percentage of learners achieving at level 1
- Physical Sciences is also performing poorly



Q2: How is my subject performing in other phases?

Try it yourself



*Try to first answer
the above question
on your own*



How did you find
this exercise?

- ☐ Very easy
- ☐ Easy
- ☐ OK
- ☐ Difficult
- ☐ Very difficult

Potential additional questions to ask at this
point?

- 1 Is my subject reporting results **above or below target in prior phases?**
- 2 If below target, **what could be causing this** and do I need to take action?
- 3 **What is the curriculum coverage** for my subject in prior phases?

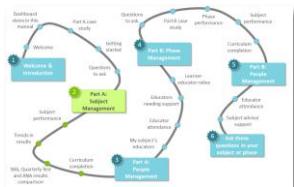
Anything interesting to note after answering these questions?



I want to ask
these questions in
my subject's
data?

- ☐ Yes
- ☐ No
- ☐ Maybe

Q2: How is my subject performing in other phases?



Dashboard solution guide

STEP 1

From the FET Phase, go back to the district view and **select Senior Phase**



Click the back button to return to the district view

Phases - 4		
Phase Name	School Count	Learner Count
Foundation Phase	109 / 113	19813
Intermediate Phase	112 / 117	16858
Senior Phase	144 / 154	12613
FET Phase	43 / 51	11950

Click

STEP 4

Compare Mathematics in the Senior Phase with other critical subjects such as Physical Science, English, Geography, History, Accounting, etc.

SBA Pass Rate

Click

Quarterly Test Pass Rate

Click

Sort the Quarterly Test Pass and SBA Pass Rates from lowest to highest by clicking on the title of the column

STEP 3

Compare the SBA Pass rate for Mathematics in the Senior Phase with Mathematics in the FET Phase

STEP 2

District - Senior Phase - District 12

Afrikaans Second Additional Language	119	57%	63%
Mathematics	12294	52%	39%

District - FET Phase - District 12

Mathematics	4641	73%	45%
Geography	6177	71%	59%

Potential insights

- Mathematics in the Senior Phase is the poorest performing subject in the district
 - What will this mean for the FET Phase???
- There is a large drop out of learners from Mathematics between Senior and FET Phases

Potential causes

- Insufficient no. of educators
- Poor teaching practices
- Other?

? As the Subject Advisor, what action would you take?

- ☐ Consult the subject advisor for the Senior Phase
- ☐ Speak to the Phase Coordinator of Senior Phase
- ☐ Other

Try it yourself



***Try to first answer
the above question
on your own***



? How did you find this exercise?

- ☐ *Very easy*
☐ *Easy*
☐ *OK*
☐ *Difficult*
☐ *Very difficult*



Potential additional questions to ask at this point?

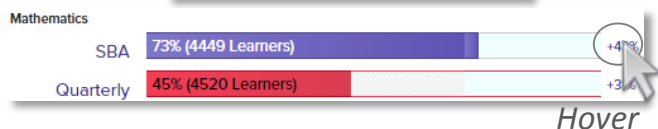
- 1 What are the **reasons for the movements** in my subject's results over the past few terms?
- 2 Which term had the **poorest results** and **why was this**?
- 3 Which other subjects also performed poorly in this term – are there **common trends**?

Anything interesting to note after answering these questions?

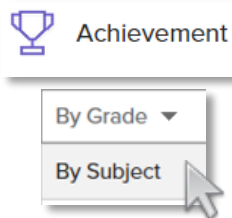
? I want to ask these questions in my subject's data?

- ☐ Yes
- ☐ No
- ☐ Maybe

Dashboard solution guide



Hover over the change rate for Mathematics and view the pop-up graph

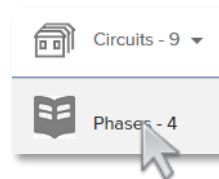


STEP 3

Navigate back to the district 12 page. Click the **Circuits - 9** dropdown and select **Phases - 4**



Click the back button to return to the district view



Click

You will now see the Foundation Phase, Intermediate Phase, Senior Phase and FET Phase. **Select the FET Phase**

Phases - 4		
Phase Name	School Count	Learner Count
Foundation Phase	109 / 113	19813
Intermediate Phase	112 / 117	16858
Senior Phase	144 / 154	12613
FET Phase	43 / 51	11950

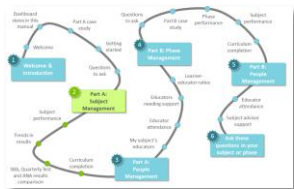
Click

- There was 43% improvement in SBA results for Mathematics in the FET Phase between Term 4 2014 and Term 1 2015 but only 12% improvement between Term 1 2014 to Term 1 2015
- Term 4 2014 was clearly a poor performing term following a downward trend in 2014

- Fatigued educators and learners
- Absent subject advisor?

? As the Subject Advisor, what action would you take?

- ☐ Identify the poorly performing schools in Term 4
- ☐ Support educators in poorly performing schools
- ☐ Other



Q4: How closely aligned are SBA, Quarterly and ANA results in the circuits?

Try it yourself



*Try to first answer
the above question
on your own*

? How did you find
this exercise?

- ☐ Very easy
- ☐ Easy
- ☐ OK
- ☐ Difficult
- ☐ Very difficult

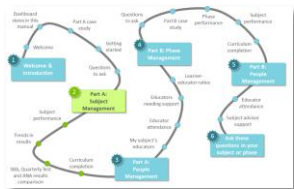
Potential additional questions to ask at this
point?

- 1 Which circuits have the **largest discrepancy** between SBA, Quarterly and ANA results?
- 2 What could be the **reason for the large discrepancies**?
- 3 Do the discrepancies you see make sense **given what you have seen on the ground**?

Anything interesting to note after answering these questions?

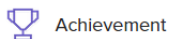
? I want to ask
these questions in
my subject's
data?

- ☐ Yes
- ☐ No
- ☐ Maybe



Q4: How closely aligned are SBA, Quarterly and ANA results in the circuits?

Dashboard solution guide



Achievement

By Grade ▾

Grade 12



Scroll down to the achievement section and compare the difference between SBA and Quarterly results for the different grades

STEP 4

STEP 1

In the district view, click on a circuit (**Select Circuit 19** for this exercise)

Circuits - 9 ▾

Circuit Name	School Count	Learner Count	Learner Attendance	SBA Pass Rate
Circuit 1018	7 / 11	4288	98%	71%
Circuit 1019	15 / 16	8826	98%	75%
Circuit 1020	15 / 16	4865	99%	73%
Circuit 1021	10 / 11	4127	98%	71%
Circuit 19	17 / 20	11187	98%	76%

Click

In the Schools – 17 dropdown, select **Phases – 4**. Then select the **FET Phase**

STEP 2

Schools - 17 ▾

Phases - 4 ▾

Phase Name	School Count	Learner Count
Foundation Phase	109 / 113	19813
Intermediate Phase	112 / 117	16858
Senior Phase	144 / 154	12613
FET Phase	43 / 51	11950

Click

Click

Subjects - 18

Subject Name	Learner Count	SBA Pass Rate	Quarterly Test Pass Rate
Computer Applications Technology 28		0%	21%
History	1092	52%	60%
Mathematics	722	61%	40%
Geography	1629	63%	46%
Tourism	825	67%	58%

Click

Analyse the difference between the SBA Pass Rate and Quarterly Test Pass Rate for Mathematics. Then click on the subject

STEP 3

Potential insights

- The difference between Mathematics SBA and Quarterly Test results increases from grade 10 (3% difference) to grade 12 (43% difference)

Potential causes

- Formal test techniques are not properly taught
- Whole syllabus has not been covered
- Other



As the Subject Advisor, what action would you take?



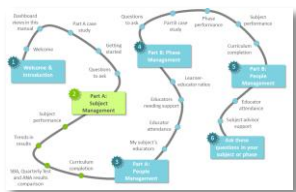
Perform question analysis with Assessments team



Investigate if this is common across subjects



Other



Q5: How is the subject performing in terms of curriculum coverage at a circuit level?

Try it yourself



Try to first answer the above question on your own



How did you find this exercise?

- ☐ Very easy
- ☐ Easy
- ☐ OK
- ☐ Difficult
- ☐ Very difficult

Potential additional questions to ask at this point?

- 1 How does curriculum coverage of my subject **compare to other subjects**?
- 2 Is it syllabus coverage or task (SBA) coverage that is **pulling down overall curriculum coverage**?
- 3 What is the **root cause** of the low curriculum coverage?

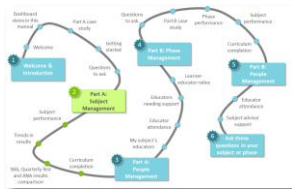
Anything interesting to note after answering these questions?



I want to ask these questions in my subject's data?

- ☐ Yes
- ☐ No
- ☐ Maybe

Q5: How is the subject performing in terms of curriculum coverage at a circuit level?



Dashboard solution guide

STEP 1

For this question, you will need to log onto the actual FS DDD Dashboard. Enter the web address in your browser (www.fsdooe.fs.gov.za/ddd) to load the actual site and navigate down to the circuit's page

www.fsdooe.fs.gov.za/ddd

South Africa Provinces

Click

STEP 4

Compare curriculum coverage for Mathematics in the FET phase across the circuit's schools

Subjects - 26		
Subject Name	Learner Count	Curriculum Coverage
Accounting	1658	27%
Afrikaans First Additional Language	658	38%
Mathematics	4007	28%

Click

Below the summary pie charts in the summary metrics, scroll down to Mathematics and click on it

STEP 3

In the Circuit dropdown menu, select phases. Once the data has been sorted, **select the FET phase**

STEP 2

Clusters - 3		
Cluster Name	Learner Count	Curriculum Coverage
Phases - 4		

Click

Click

Phases - 4			
Phase Name	School Count	Learner Count	Learner Attendance
Foundation Phase	23 / 23	14589	99%
Intermediate Phase	23 / 23	11190	99%
Senior Phase	33 / 33	9221	98%
FET Phase	11 / 11	8978	98%

Potential insights

- Insights from this analysis will depend on your circuits
- You may also find that the circuit or district's curriculum coverage data is missing (you will have an N/A below the curriculum coverage pie chart)

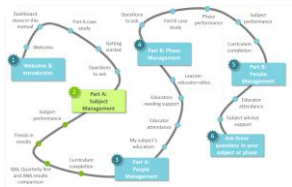
Potential causes

- Low coverage could be because of educator absenteeism or insufficient human resources
- Other?


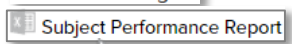
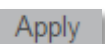

? As the Subject Advisor, what action would you take?

- ☐ Consult AS HR if educator absenteeism is to blame
- ☐ Adapt your intervention plan to bring forward support
- ☐ Other

Q5: How is the subject performing in terms of curriculum coverage at a circuit level?



Downloading

- 1 Go back to the EDDashboard for Circuit 19
- 2 Click on the printing icon to go to the reports
 Click
- 3 Select Subject Performance Report in Curriculum Insights
 Click
- 4 Select the FET phase and click Apply

 Click

Interpreting the report

STEP 1

The first sheet in the Excel workbook contains data all the schools in the circuit that have the FET phase

STEP 2

Click to the sheets on the right that have curriculum data per grade

Learner Performance Gr 10 - 12 **Subject Performance - Grade 10**

The first part of each grade sheet will show each school's subjects in that grade

Subject
Accounting
Agricultural Sciences
Business Studies
Consumer Studies

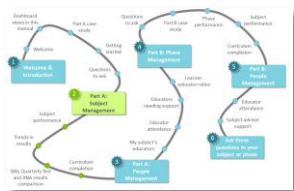
STEP 3

The second section (highlighted in yellow) shows syllabus completion in each term and the number and percentage of Formal SBA Tasks completion

% Syllabus completion for the year to date				No. of Formal SBA Tasks completed for the year to date				
TERM 1	TERM 2	TERM 3	TERM 4	TERM 1	TERM 2	TERM 3	TERM 4	%
C1	C2	C3	C4	C1	C2	C3	C4	
0				4				25
0				3				25

Potential insights

- The data for syllabus completion is currently missing reflecting as "0" for Mathematics in each school for Term 1 of 2015
- All the FET grades in circuit 19 who have written Mathematics have a 25% SBA Task completion in the districts



Q6: How is my subject performing in schools in relation to set targets?

Try it yourself



Try to first answer the above question on your own

? How did you find this exercise?

- ☐ Very easy
- ☐ Easy
- ☐ OK
- ☐ Difficult
- ☐ Very difficult

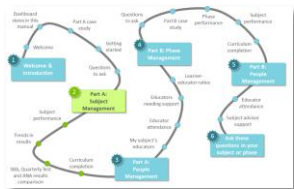
Potential additional questions to ask at this point?

- 1 How is my subject performing **relative to the school's other subjects**?
- 2 Which of the grades are experiencing **more difficulties in my subject than others**?
- 3 Which of the schools have been **historically weak** in my subject?

Anything interesting to note after answering these questions?

? I want to ask these questions in my subject's data?

- ☐ Yes
- ☐ No
- ☐ Maybe

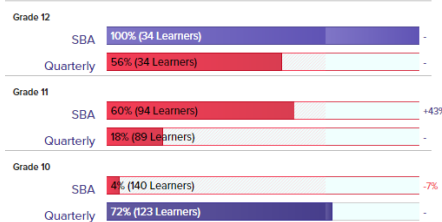


Q6: How is my subject performing in schools in relation to set targets?

Dashboard solution guide

Achievement

By Grade ▾



Scroll down to the Achievement section and analyse the school's performance in Mathematics across FET grades

STEP 4

Schools - 5

School Name	Learner Count	Learner Attendance	SBA Pass Rate	Quarterly Test Pass Rate	Promotion
School 105	215	100%	66%	82%	82%
School 111	62	98%	64%	24%	48%
School 115	57	97%	88%	42%	9%
School 98	110	98%	100%	73%	76%
School 99	278	98%	35%	50%	90%

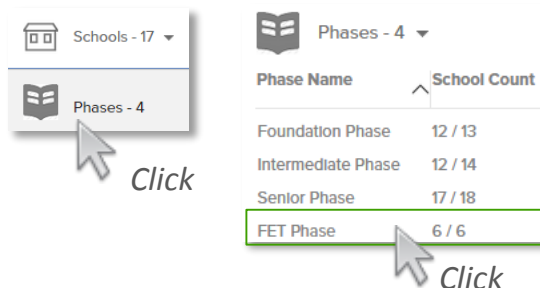
Click

Analyse the circuits' schools Mathematics performance for the FET phase. Identify and select a poorly performing school. (Click on School 99)

STEP 3

STEP 1

Navigate to Circuit 19's Phase view by clicking on the Phases drop down menu and then selecting FET Phase



Scroll down to Mathematics under the Subject summaries for the circuit and click on Mathematics

STEP 2

Subjects - 18

Subject Name	Learner Count	SBA Pass Rate	Quarterly Test Pass Rate
Life Sciences	1061	90%	59%
Mathematical Literacy	1723	80%	48%
Mathematics	722	61%	40%

Click

Potential insights

- Most of the Circuit's schools are below target for SBA and Quarterly Tests (red bar graphs)
- School 99 has the lowest SBA pass rate for Mathematics in the FET phase
 - Drilling down to the school data shows that Grade 10 has the lowest SBA pass rate of 4%

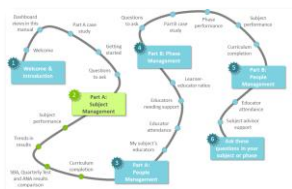
Potential causes

- Not enough educators/materials
- Poor District support?


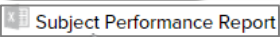

? As the Subject Advisor, what action would you take?

- ☐ Engage with Deputy Principal of the school
- ☐ Assess the need for support teachers in Grade 10
- ☐ Other

Q6: How is my subject performing in schools in relation to set targets?



Downloading

- 1 Go back to the EDDashboard for School 99
- 2 Click on the printing icon to go to the reports

 Click
- 3 Select Subject Performance Report in Curriculum Insights

 Click
- 4 Select the FET phase and click Apply

 Click

Interpreting the report

STEP 1

The first sheet in the Excel workbook contains data all the schools in the circuit that have the FET phase

STEP 2

Click to the sheets on the right that have curriculum data per grade (select **Subject Performance – Grade 10** and then view the other Grades)

Learner Performance Gr 10 - 12 **Subject Performance - Grade 10**

The first part of each grade sheet will show each school's subjects in that grade

Subject
Accounting
Agricultural Sciences
Business Studies
Consumer Studies

STEP 3

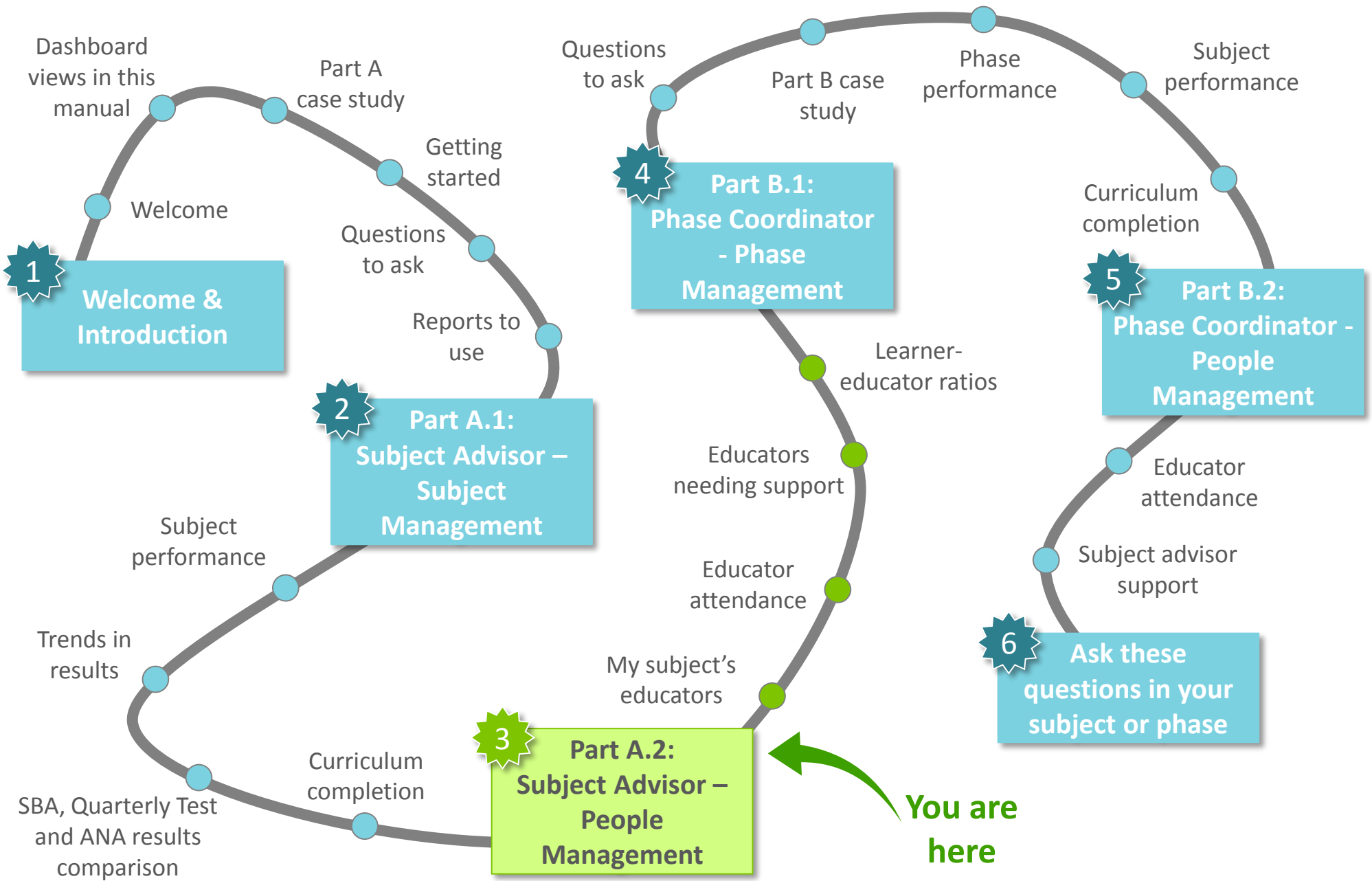
Scroll to the right in the sheet to view the Subject performance for the grade (this will be next to the curriculum completion section seen in Question 5). You will see achievement per subject across achievement levels as well as subject averages

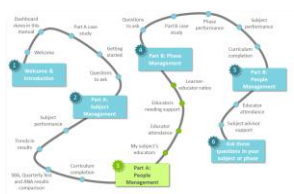
Term 1 - Subject Performance									
No. Wrote	No. of learners per level							Pass%	Ave.%
	1	2	3	4	5	6	7		
40	40	0	0	0	0	0	0	0	15
72	41	13	10	8	0	0	0	43	28
40	4	3	10	7	14	0	2	90	52

Potential insights

- Grade 10 is performing just above target with a 72% Quarterly pass rate for Mathematics
- In grade 11 there is a significantly lower pass rate of 18% (this is a drop of 54% from Grade 10)
- There is a 38% improvement in the Mathematics Quarterly Test pass rate between grade 11 and 12. However, there is a significant drop in the number of learners between these grades (89 to 34 learners)

The Curriculum Dashboard Journey: Part A.2





Q7: Who are the educators responsible for my subject?

Try it yourself



*Try to first answer
the above question
on your own*

? How did you find
this exercise?

- ☐ Very easy
- ☐ Easy
- ☐ OK
- ☐ Difficult
- ☐ Very difficult

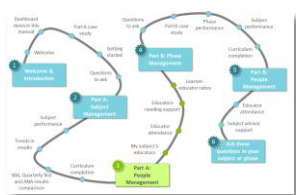
Potential additional questions to ask at this point?

- 1 Am I even able to see the **educators responsible for teaching my subject**?
- 2 Which are the **top performing** and **lowest performing** educators in terms of learner results?
- 3 What is the strength of my **working relationships** with the educators of my subject?

Anything interesting to note after answering these questions?

? I want to ask
these questions in
my subject's
data?

- ☐ Yes
- ☐ No
- ☐ Maybe



Q7: Who are the educators responsible for my subject?

Dashboard solution guide



Click

Educators - 1		
Educator	Primary Subject	Attendance
Educator 2331	Mathematical Literacy	95%

STEP 4

Navigate back to circuit view, select **School 111** and view its Mathematics educator

Educators - 1		
Educator	Primary Subject	Attendance
Educator 2898	Mathematics	86%

Schools - 5	
School Name	
School 105	
School 111	
School 115	

Click

Select **School 115** and view its Mathematics educator

STEP 3

STEP 1

In School 99, scroll up to the list of school Mathematics educators under the summary pie charts

Educators - 2		
Educator	Primary Subject	Attendance
Educator 35285	Mathematics	100%
Educator 752	Mathematics	100%

STEP 2

Navigate back to the circuit 19 view and select another school and their Mathematics educators to view



Click the back button to return to the circuit view

Potential insights

- Schools in circuit 19 tend to have either one or two FET phase Mathematics teachers
- To investigate the detail on their attendance, please progress to Question 8

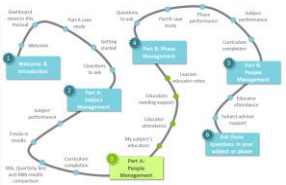
Note

- If you can't see data on educators responsible for your subject, consult the school's data administrator

? As the Subject Advisor, what action would you take?

- ☐ Schedule meetings with educators to understand their success and challenges
- ☐ Other

Q8: What is the current attendance rate of the educators teaching my subject?



Try it yourself



*Try to first answer
the above question
on your own*



How did you find
this exercise?

- ☐ Very easy
- ☐ Easy
- ☐ OK
- ☐ Difficult
- ☐ Very difficult

Potential additional questions to ask at this
point?

- 1 How does current attendance of educators **compare with their historical attendance**?
- 2 Which circuits are reporting **lower educator attendance than others** and why could this be?
- 3 **Who needs to assist me** in resolving educator attendance issues?

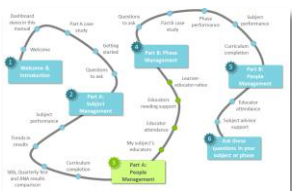
Anything interesting to note after answering these questions?



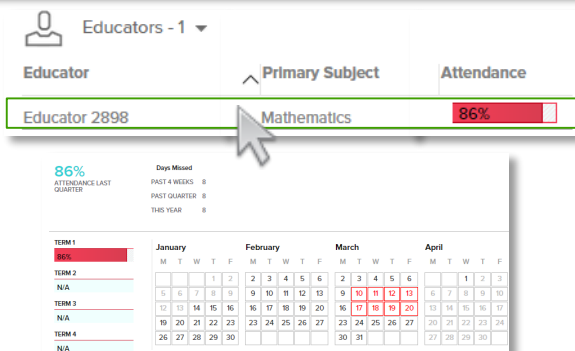
I want to ask
these questions in
my subject's
data?

- ☐ Yes
- ☐ No
- ☐ Maybe

Q8: What is the current attendance rate of the educators teaching my subject?

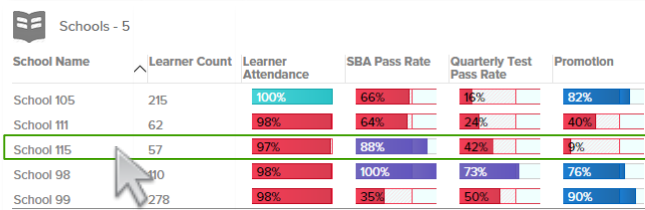


Dashboard solution guide



STEP 4

click on **educator 2898** to
analyse the attendance for the
past term



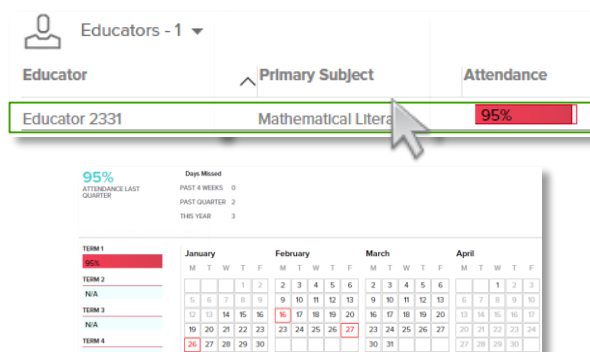
Click

Select **School 115** in the school summaries below the pie charts

STEP 3

STEP 1

In school 111 select **Educator 2331** and analyse the days the educator was absent for



STEP 2

Navigate back to **circuit 19** in the FET Phase Mathematics summary view to select another school



Click the back button to return to the circuit view

Potential insights

- There is a pattern in educator 2331's attendance who has only been absent on Mondays or Friday
- Educator 2898 has a 86% attendance rate and has been absent for 2 weeks

Potential causes

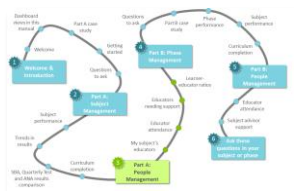
- Health issues
- Family related responsibilities
- Poor work ethic
- Other?

? As the Subject Advisor, what action would you take?

Speak to AS HR to deal with educators with low attendance

- Consult relevant HODs

Other



Q9: Which educators of my subject require support?

Try it yourself



Try to first answer the above question on your own

? How did you find this exercise?

- ☐ Very easy
- ☐ Easy
- ☐ OK
- ☐ Difficult
- ☐ Very difficult

Potential additional questions to ask at this point?

- 1 **What kind of support** is needed by these educators?
- 2 Who do I need to speak to in order to **mobilise support**?
- 3 How can I **track the progress** of the support?

Anything interesting to note after answering these questions?

? I want to ask these questions in my subject's data?

- ☐ Yes
- ☐ No
- ☐ Maybe

Potential insights

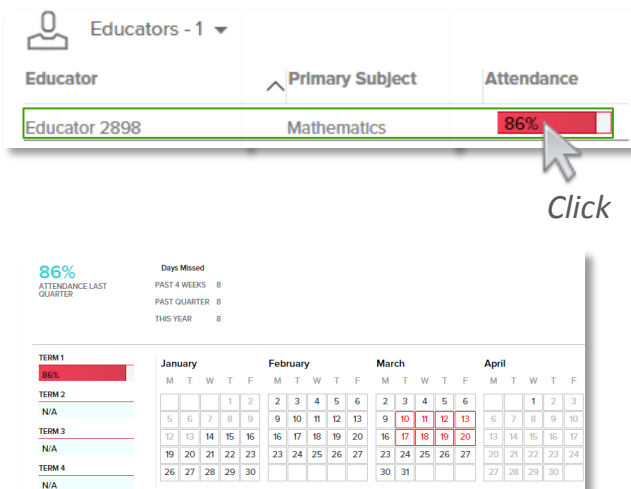
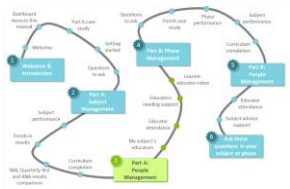
- School 99 and School 105 are poor performers in Mathematics and may need support
- Educator 2898 in School 115 missed four consecutive days two weeks in a row. They could have a health issue in which case a support teacher may be required

Potential causes

- Health issues
- Insufficient teaching resources
- Other?

? As the Subject Advisor, what action would you take?

- ☐ Consult with AS HR to mobilise support teachers
- ☐ Speak to school HODs to understand their needs
- ☐ Other



Click on **educator 2898** again to analyse the attendance for the past term and the attendance patterns. Navigate back to observe more schools and educators

STEP 1

Navigate back to **circuit 19's**
page in the FET Phase
Mathematics summary view to
all the schools



Click the back button to return to the circuit view

STEP 2

Compare the achievement levels across the schools for Mathematics in FET phase. Identify a school to investigate.

Select School 115

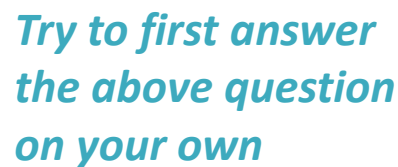
School Name	Learner Count	Learner Attendance	SBA Pass Rate	Quarterly Test Pass Rate
School 105	215	100%	66%	86%
School 111	62	98%	64%	24%
School 115	57	97%	88%	42%
School 98	110	98%	100%	73%
School 99	278	98%	35%	50%

Click

STEP 3



Try it yourself



? How did you find this exercise?

- ☐ *Very easy*
☐ *Easy*
☐ *OK*
☐ *Difficult*
☐ *Very difficult*

Potential additional questions to ask at this point?

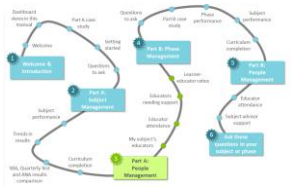
- 1 Which of the schools have learner-educator ratios that will **impact teaching effectiveness**?
- 2 What is the **cause of high or no ratios**? Is it possibly educators not being assigned to subjects?
- 3 How do you go about **investigating** unproductively high learner-educator ratios?

Anything interesting to note after answering these questions?

? I want to ask these questions in my subject's data?

- ☐ Yes
- ☐ No
- ☐ Maybe

Q10: Are learner-educator ratios in the schools at acceptable levels?



Downloading

- 1 Click on the printing icon to go to the downloadable reports



Click

- 2 Select Learners to Educators Ratio in School Insights

School Insights

Learners to Educators Ratio

Click

Interpreting the report

STEP 1

The first two columns show the school grades and the name of the subject in that grade

Grade Description	Subject Description
Grade 12	Mathematical Literacy
Grade 12	Mathematics
Grade 12	Physical Sciences

STEP 2

The next 2 columns have the total number of learners and educators in each subject

Learners	Educators
72	1
40	1
11	1

STEP 3

The final column displays the learner-to-educator ratio in each grade (calculated as the total number of learners divided by the total number of educators)

Ratio
72.0 : 1
40.0 : 1
11.0 : 1

Potential insights

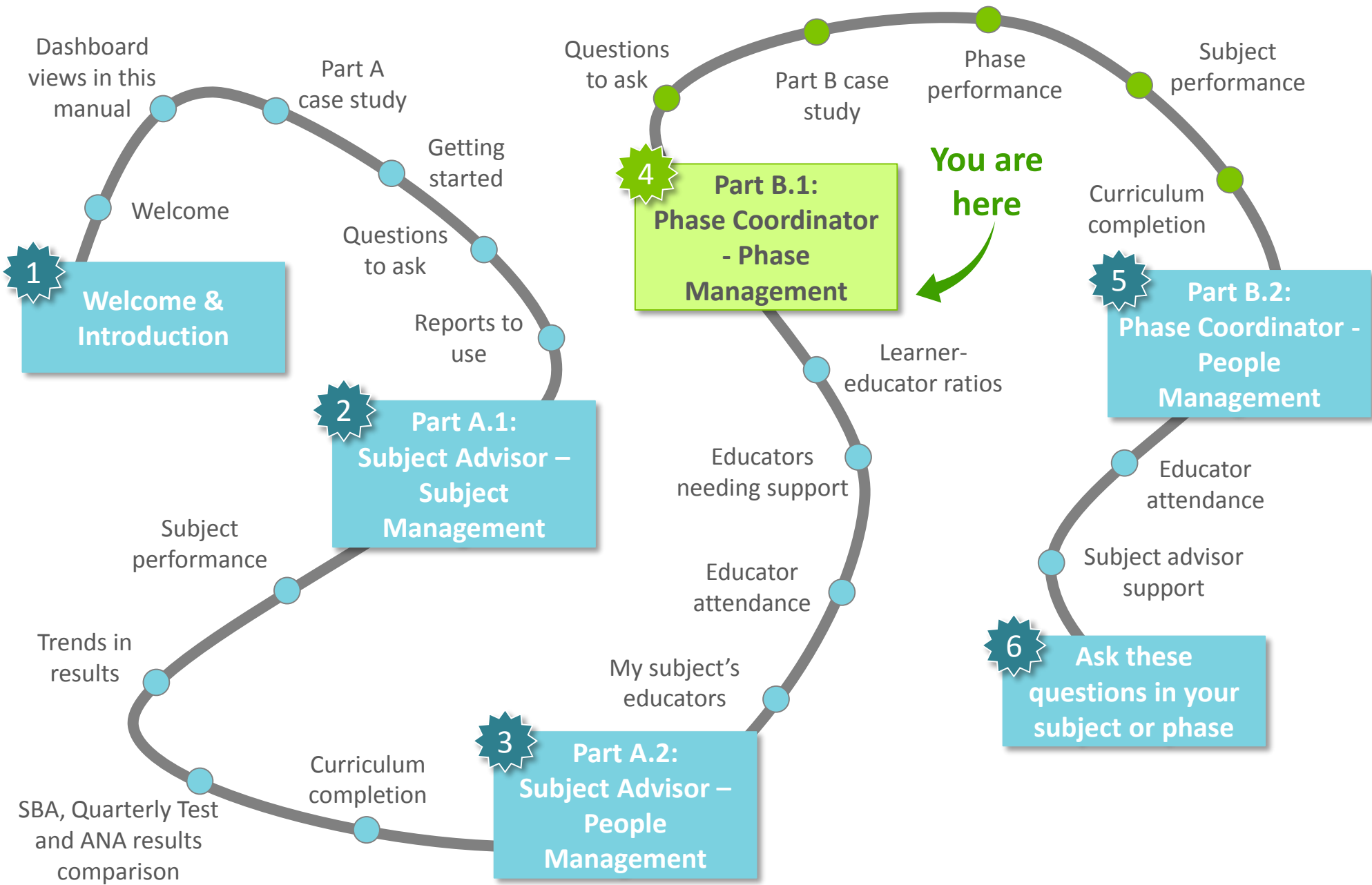
- For Grade 10 Mathematics we see a high learner to educator ratio 148 to 1
- In Grade 12 the ratio has dropped to 34 learners to 1 educator
 - This could mean that a lot of learners are no longer registered for Mathematics

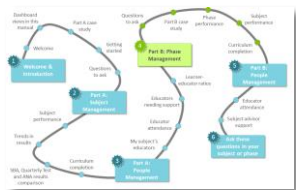
? As the Subject Advisor, what action would you take?

☐ Consult HOD to understand if the ratio is correct

☐ Other

The Curriculum Dashboard Journey: Part B.1





The case study (Part B – Phase Coordinator)

This second part of the manual is laid out as a case study where you, the Phase Coordinator, will navigate through your phase's data on the Dashboard

1 The scenario

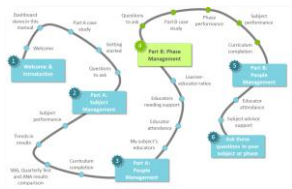
You will now assume the role of a **Phase Coordinator**. In the same fashion to the case study for the Subject Advisor, you will **investigate and understand the challenges** of your phase based on data from the anonymised Dashboard and some of its reports

2 Your phase

You are in charge of the **FET phase** in **District 12**. Like Mathematics in the phase, it has a number of challenges which you will identify and from which you will need to draw **insights**. Once again, you will brainstorm potential actions

3 Questions you will be asking

There are only **five questions** that you will be asking on the Dashboard and these fall into **two areas of oversight** for the FET phase. These are phase management and people management



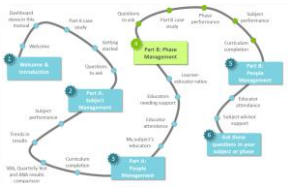
Phase-related questions to ask on the Dashboard

The following five questions will form the basis of this Phase Coordinator case study and training on the Dashboard

Area of oversight	Questions		How to answer it
Phase Management	1	How is my phase performing in relation to other phases?	Dashboard and reports*
	2	What are my best performing and worst performing subjects in relation to set targets?	Dashboard and reports*
	3	What are the levels of curriculum coverage across my phase's subjects?	Dashboard and reports
People Management	4	Is low educator attendance correlating with poor learner achievement?	Dashboard
	5	Which of my subject advisors need support?	Dashboard and reports

Note: *Solution guides to these questions show which reports can be used to arrive at more informed answers

Q1: How is my phase performing in relation to other phases?



Try it yourself



*Try to first answer
the above question
on your own*

? How did you find
this exercise?

- ☐ Very easy
- ☐ Easy
- ☐ OK
- ☐ Difficult
- ☐ Very difficult

Potential additional questions to ask at this
point?

- 1 Do my subject advisors / facilitators have the **necessary resources** to produce positive changes?
- 2 Which grades in all the four phases have a **downward performance trend**?
- 3 Why are other phases **performing worse or better than mine**?

Anything interesting to note after answering these questions?

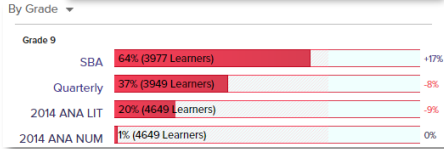
? I want to ask
these questions
in my Phase's
data?

- ☐ Yes
- ☐ No
- ☐ Maybe

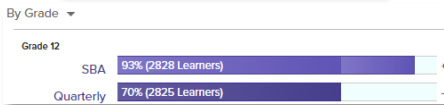
Q1: How is my phase performing in relation to other phases?

Dashboard solution guide

District - Senior Phase - District 12



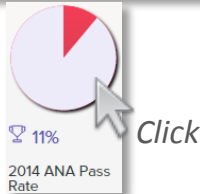
District - FET Phase - District 12



STEP 4

Compare the achievement by grade for the Senior Phase with the FET Phase

Phase Name	School Count	Learner Count	Learner Attendance	SBA Pass Rate	Quarterly Test Pass Rate
Senior Phase	144 / 154	12613	99%	69%	48%



Click on Senior Phase in the 4 phases list and you will be directed to a senior phase summary. Click on the 2014 ANA Pass Rate pie chart

STEP 1

From the FET Phase go back to the district view and sort the Quarterly Test Pass and SBA Pass Rates from lowest to highest by clicking on the title of the column



Click the back button to return to the circuit view



Compare the FET phases based on the sorted SBA Pass Rate and Quarterly Test Pass Rate

STEP 2

Phase Name	School Count	Learner Count	Learner Attendance	SBA Pass Rate	Quarterly Test Pass Rate
Senior Phase	144 / 154	12613	99%	69%	48%
Intermediate Phase	112 / 117	16858	99%	75%	66%
FET Phase	43 / 51	11950	98%	82%	54%
Foundation Phase	109 / 113	19813	98%	82%	73%

STEP 3

Potential insights

- The FET phase is the second best performing phase in the district
- The Senior Phase is the worst performing Phase with both the SBA and Quarterly Pass Rate below the set target of 70%
- How does this impact FET?

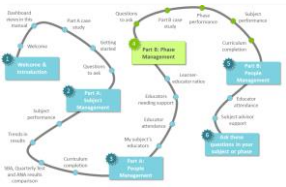
Potential causes

- Limited no. of educators
- Absent subject advisor
- High Senior Phase drop out rate
- Other?

? As the Phase Coordinator, what action would you take?

- ☐ Speak to the Coordinator for the Senior Phase
- ☐ Analyse which subjects in this phase are struggling
- ☐ Other

Q1: How is my phase performing in relation to other phases?



Downloading

- Click on the printing icon to go to the downloadable reports



Click

- Select the **Offline Report** in the Entity section

Entity

Offline Report

Click

- Select Achievement Section and click **Apply**

Apply

Parameter Options

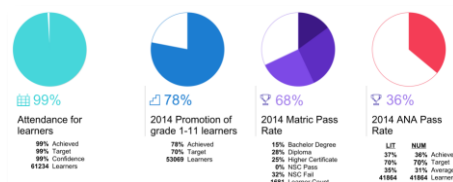
- ☐ Attendance Section
- ☒ Achievement Section
- ☐ Promotion Section

Click

Interpreting the report

STEP 1

The first section of the report is the pie chart summaries on different metrics on the dashboard



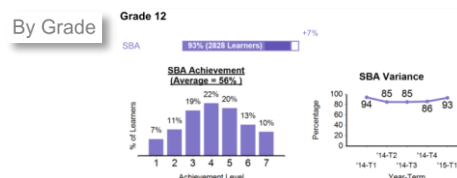
STEP 2

The next section contains summary data for circuits and phases on attendance, SBA and Quarterly pass rates, ANA LIT, ANA NUM and promotion

Circuit Name	School count	Learner Count	Learner Attendance	SBA Pass Rate	Quarterly Test Pass Rate	ANA	Promotion
Circuit 1018	7 / 11	4288	98%	71%	52%	24%	78%
FET Phase	43 / 51	11950	98%	82%	54%	N/A	75%

STEP 3

Scroll down to the Achievement section and view the different grades in the district and their trends in performance for SBA and Quarterly pass rates, ANA LIT and ANA NUM



Potential insights

- Senior Phase is the only phase that has a SBA Pass Rate (69%) lower than the set target of 70%
- The Foundation Phase is the only phase with a Quarterly Test pass rate above the target of 70%



Try it yourself



***Try to first answer
the above question
on your own***



? How did you find this exercise?

- ☐ *Very easy*
☐ *Easy*
☐ *OK*
☐ *Difficult*
☐ *Very difficult*



Potential additional questions to ask at this point?

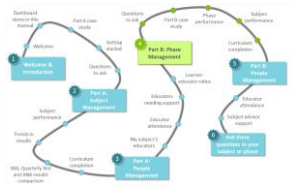
- 1 Which are my **priority subjects**?
- 2 What **learnings** can we take from the **best performing subjects to the worst**?
- 3 What does this performance tell me about the results I can **expect at the end of the year**?

Anything interesting to note after answering these questions?

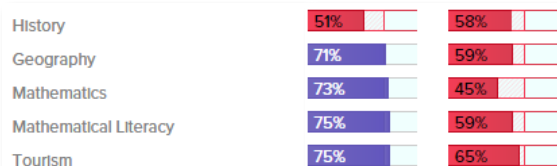
? I want to ask these questions in my Phase's data?

- ☐ Yes
- ☐ No
- ☐ Maybe

Q2: What are my best performing and worst performing subjects?



Dashboard solution guide

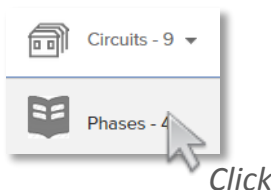


STEP 4

Compare the worst performing subjects based on the sorted SBA Pass Rate and Quarterly Test Pass Rate

STEP 1

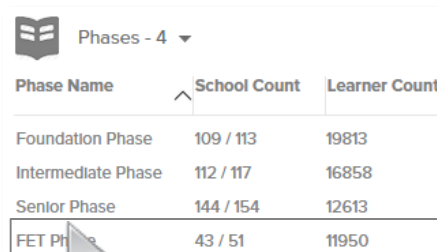
In District 12's view under the pie chart summaries are all the circuits in the districts. Click the circuits dropdown menu and **select Phases - 4**



Click

You will now see the summary data by Foundation Phase, Intermediate Phase, Senior Phase and FET Phase. **Select the FET Phase**

STEP 2



Phase Name	School Count	Learner Count
Foundation Phase	109 / 113	19813
Intermediate Phase	112 / 117	16858
Senior Phase	144 / 154	12613
FET Phase	43 / 51	11950

Click

Sort the Quarterly Test Pass and SBA Pass Rates from lowest to highest by clicking on the titles of the columns

STEP 3

Quarterly Test Pass Rate

Click

SBA Pass Rate

Click

Potential insights

- In terms of SBA, History was the worst performing subject whilst Sepedi First Additional Language had the highest pass rate
- Agricultural Sciences has the lowest Quarterly Test pass rate whilst Agricultural technology had the highest (100%)

Potential causes

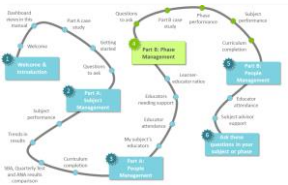
- Inadequate teacher training
- Insufficient teaching resources
- Poor teaching and assessment practices in prior phases

? **As the Phase Coordinator, what action would you take?**

☐ Explore teacher training quality in the various subjects

☐ Other

Q2: What are my best performing and worst performing subjects?



Downloading

- Click on the printing icon to go to the reports



Click

- Select the SMT Insights Report in Curriculum Insights

Curriculum Insights

EDMT Insights Report
SMT Insights Report

Click

- Select the FET phase and click Apply

Apply

FET Phase

Click

Interpreting the report

STEP 1

This report lists all the subjects in the phase and details the number and percentage of learners that achieved at the different achievement levels (1 through to 7)

Percentage of learners by achievement level							
	1	2	3	4	5	6	7
English First Additional Language	11.8% (277 of 2344)	17.0% (399 of 2344)	31.9% (747 of 2344)	24.0% (563 of 2344)	10.6% (248 of 2344)	3.8% (88 of 2344)	0.9% (22 of 2344)
Mathematics	59.8% (412 of 689)	10.7% (74 of 689)	8.4% (58 of 689)	7.1% (49 of 689)	7.4% (51 of 689)	3.6% (25 of 689)	2.9% (20 of 689)

STEP 2

On the right side of the table is the average mark and % of learners achieving above 50% for the subject

Average mark(%)	% of learners above 50%
48%	39%
28%	21%

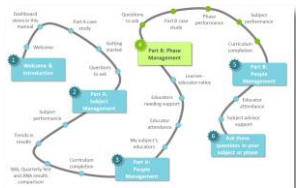
STEP 3

The bottom part of the report is the total percentage of learners achieving at each level

Physical Sciences	78.5% (368 of 469)	11.1% (52 of 469)	6.0% (28 of 469)	3.0% (14 of 469)	1.1% (5 of 469)	0.4% (2 of 469)	0.0% (0 of 469)
Tourism	41.6% (322 of 774)	15.8% (122 of 774)	18.6% (144 of 774)	11.9% (92 of 774)	5.6% (43 of 774)	3.2% (25 of 774)	3.4% (26 of 774)
TOTAL:	33.1%	15.7%	18.5%	14.3%	10.2%	5.5%	2.7%

Potential insights

- Sepedi First Additional Language has the highest average mark and 95% of learners in this subject are achieving above the 50% mark
- Like the Dashboard showed, Agricultural Sciences is one of the worst performing subjects with an average mark of 30% and only 14% of learners achieving above the 50% level



Q3: What are the levels of curriculum coverage across my phase's subjects?

Try it yourself



*Try to first answer
the above question
on your own*

? How did you find
this exercise?

- ☐ Very easy
- ☐ Easy
- ☐ OK
- ☐ Difficult
- ☐ Very difficult

Potential additional questions to ask at this
point?

- 1 How do these levels of curriculum coverage **compare with what I have seen on the ground?**
- 2 Is it syllabus coverage or task (SBA) coverage that is **pulling down overall curriculum coverage?**
- 3 What is a **quick-win approach** to improve curriculum coverage?

Anything interesting to note after answering these questions?

? I want to ask
these questions
in my Phase's
data?

- ☐ Yes
- ☐ No
- ☐ Maybe

Q3: What are the levels of curriculum coverage across my phase's subjects?

Dashboard solution guide



Schools - 25

School Name	Learner Count	Learner Attendance	Curriculum Coverage
IL	404	100%	27%
School names	563	99%	28%
	318	99%	25%

STEP 4

View the subject's curriculum coverage across the district's schools



Subjects - 33

Subject Name	Curriculum Coverage	SBA Pass Rate
Accounting	31%	71%
Afrikaans First Additional Language	34%	89%
Agricultural Sciences	26%	93%
Business Studies	33%	93%



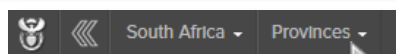
Analyse curriculum coverage across subjects (select a subject – e.g. Geography)

STEP 3

STEP 1

For this question, you will need to log onto the actual FS DDD Dashboard. Enter the web address in your browser (www.FSDDDdashboard.co.za) to load the actual site and navigate down to your district's page

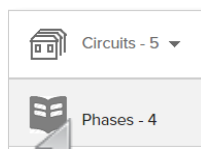
www.dbedashboard.co.za



Click

STEP 2

In the Circuit dropdown menu, select **Phases - 4**. Once the data has been sorted, **select the FET phase**



Click

Phase Name	School Count	Learner Count	Learner Attendance
Foundation Phase	23 / 23	14589	99%
Intermediate Phase	23 / 23	11190	99%
Senior Phase	33 / 33	9221	98%
FET Phase	11 / 11	8978	98%

Click

Potential insights

- Insights from this analysis will depend on your district / phase
- You may also find that the district's curriculum coverage data is missing (you will have an N/A below the curriculum coverage pie chart)
- You may find inaccurate data

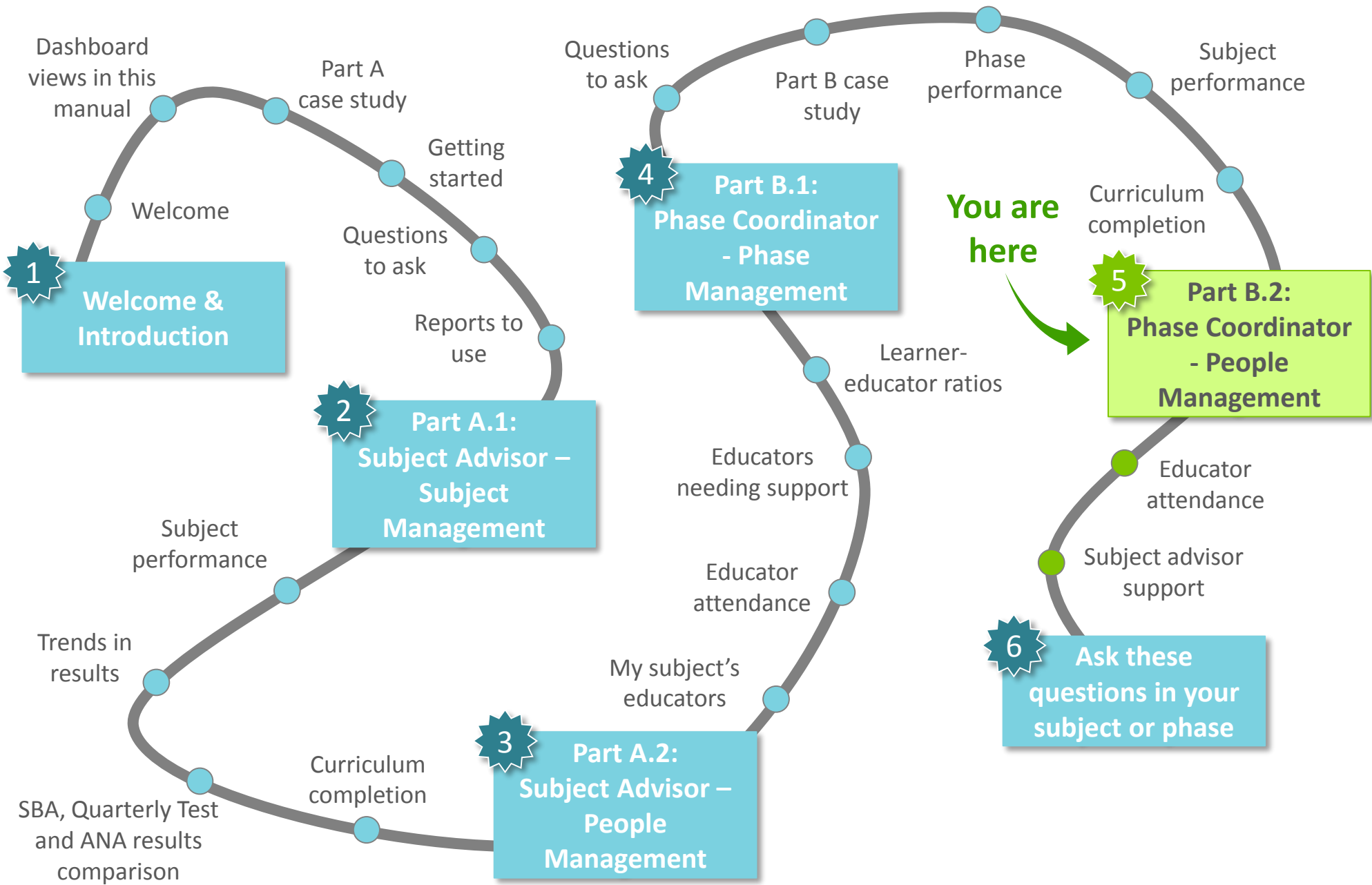
Potential causes

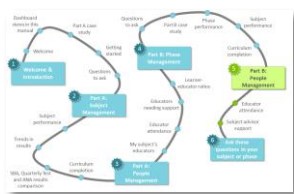
- Low coverage due to educator absenteeism, insufficient human resources, etc.
- Other?

? As the Phase Coordinator, what action would you take?

- ☐ Speak to EOS about missing coverage data
- ☐ Escalate false data to CES or Circuit Manager
- ☐ Other

The Curriculum Dashboard Journey: Part B.2





Q4: Is low educator attendance correlating with poor learner achievement?

Try it yourself



Try to first answer the above question on your own

? How did you find this exercise?

- ☐ Very easy
- ☐ Easy
- ☐ OK
- ☐ Difficult
- ☐ Very difficult

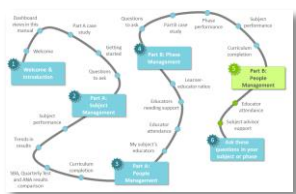
Potential additional questions to ask at this point?

- 1 Are there **specific grades** that have low educator attendance?
- 2 How do I go about **addressing low educator** attendance in my phase?
- 3 How confident are we in the **accuracy** of the educator attendance data?

Anything interesting to note after answering these questions?

? I want to ask these questions in my Phase's data?

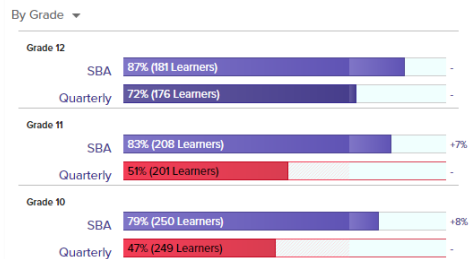
- ☐ Yes
- ☐ No
- ☐ Maybe



Q4: Is low educator attendance correlating with poor learner achievement?

Dashboard solution guide

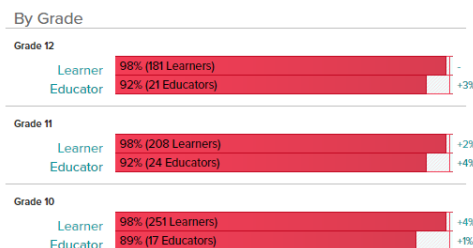
Achievement



Scroll down to the Achievement section to see if grades with low educator attendance have lower SBA and Quarterly results

STEP 4

Attendance



In each circuit, scroll down to the Attendance section and analyse grade's educator attendance

STEP 3

STEP 1

Return to the EDDashboard and open District 12's page. Click the circuits dropdown menu and **select Phases – 4**. Select the **FET Phase** as before

Circuits - 9 ▾

Phases - 4 ▾

Phase Name	School Count	Learner Count
Foundation Phase	109 / 113	19813
Intermediate Phase	112 / 117	16858
Senior Phase	144 / 154	12613
FET Phase	43 / 51	11950

View each of the circuits' Achievement. To see educator attendance data, click on the circuit you want to view. **Select Circuit 1950**

STEP 2

Circuits - 9 ▾

Circuit Name	School Count	Learner Count	Learner Attendance
Circuit 19	17 / 20	11187	98%
Circuit 1953	31 / 33	10158	99%
Circuit 1952	29 / 30	8578	99%
Circuit 1951	10 / 11	4805	99%
Circuit 1950	16 / 17	4400	98%

Potential insights

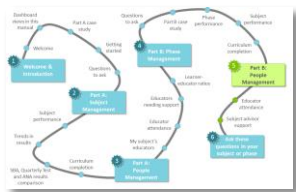
- Circuit 1950 was not necessarily performing worse than other circuits but it did have low educator attendance for the FET phase
- We cannot infer correlation between attendance and achievement for this circuit

Potential causes

- Results are more likely impacted by teaching practices and resources in this circuit

? **As the Phase Coordinator, what action would you take?**

- ☐ Consult the Circuit Manager to investigate
- ☐ Uncover the reason for the grade's poor performance
- ☐ Other



Q5: Which of my subject advisors need support?

Try it yourself



*Try to first answer
the above question
on your own*



How did you find
this exercise?

- ☐ Very easy
- ☐ Easy
- ☐ OK
- ☐ Difficult
- ☐ Very difficult

Potential additional questions to ask at this
point?

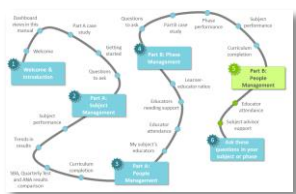
- 1 Where are the **gaps** in terms of subject advisor coverage?
- 2 What **additional resources** are available to assist subject advisors?
- 3 How can **partnership** in the school, circuits or districts impact positively on their subjects?

Anything interesting to note after answering these questions?



I want to ask
these questions
in my Phase's
data?

- ☐ Yes
- ☐ No
- ☐ Maybe

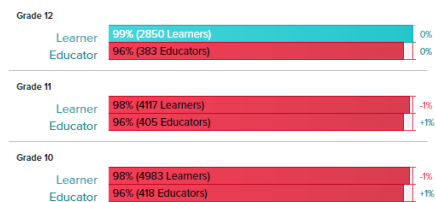


Q5: Which of my subject advisors need support?

Dashboard solution guide

Attendance

By Grade



STEP 4

Analyse which grade is experiencing the most challenges to inform your questions for the subject advisor

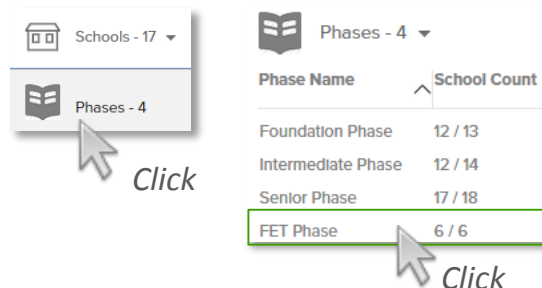
Subject Name	SBA Pass Rate	Quarterly Test Pass Rate
Mechanical Technology	N/A	94%
History	51%	58%
Agricultural Sciences	80%	41%
Accounting	88%	42%
Mathematics	73%	45%
Consumer Studies	82%	45%

Identify your worst performing subjects as you did in Question 2. Click on one of them (**select Mathematics**)

STEP 3

STEP 1

In District 12's view, click the circuits dropdown menu and **select Phases – 4**. Then **select the FET Phase**



View all the phase's subjects and sort the Quarterly Test Pass Rate and SBA Pass Rates from lowest to highest by clicking on the titles of the columns

STEP 2

SBA Pass Rate	Quarterly Test Pass Rate
N/A	94%
51%	58%
71%	59%
73%	45%

Click

Potential insights

- As noted in several of the questions above, Mathematics, Agricultural Sciences, Accounting, and History have been poorly performing subjects

Potential causes

- Educator with low level expertise and subject knowledge
- It may be a case that insufficient or no oversight can be provided by the subject advisor

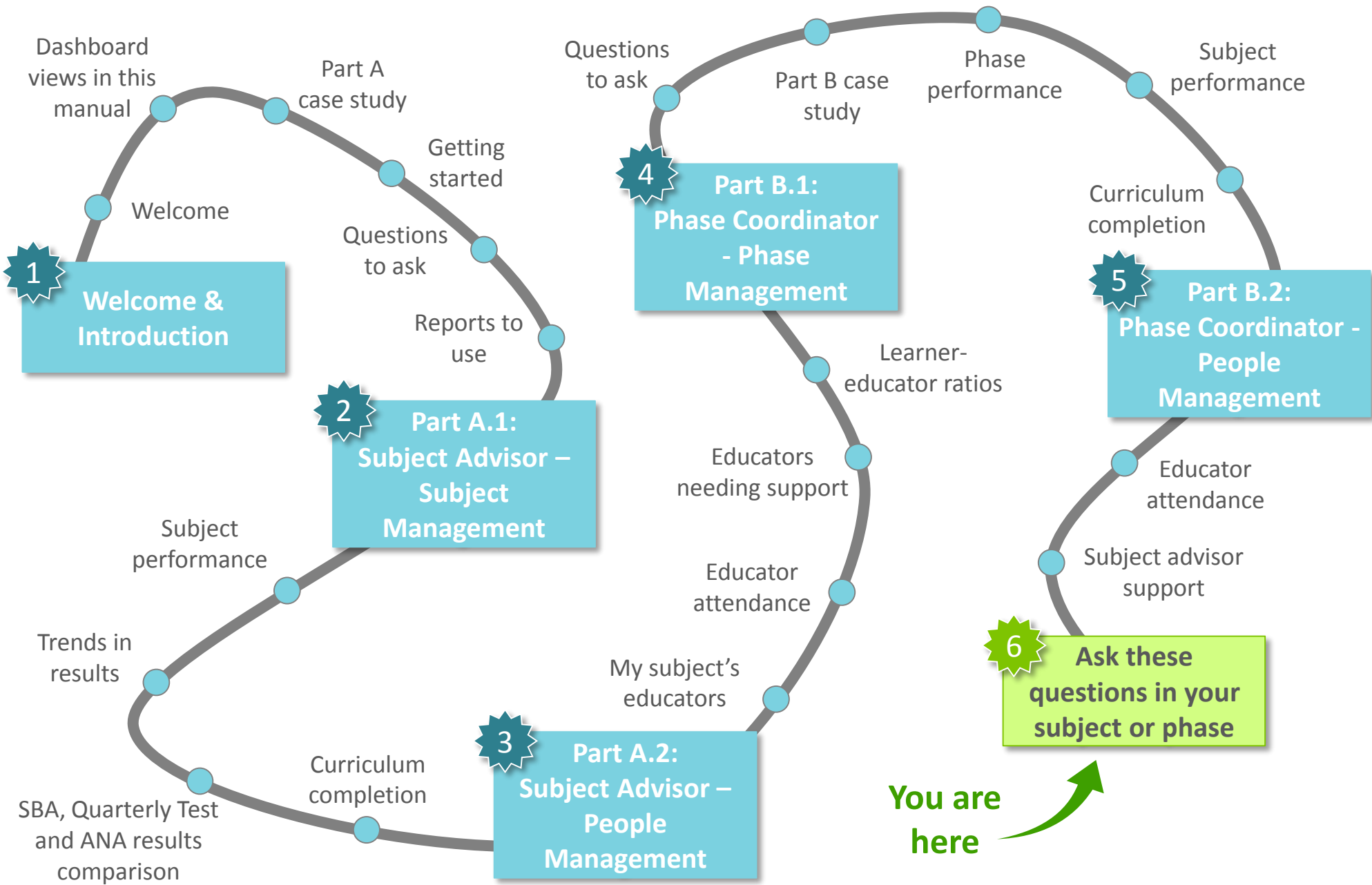
? As the Phase Coordinator, what action would you take?

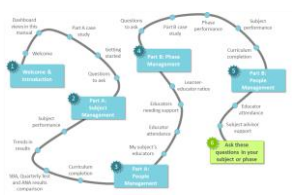
☐ Use this data to motivate for additional resources from HR to fill vacancies

☐ Upskill Subject Advisors

☐ Other

The Curriculum Dashboard Journey





Answer the questions in your subject or phase (1 of 3)

You can now log onto the FS DDD Dashboard and navigate through your relevant pages to answer the questions you selected in the case studies

Area of oversight

Questions

Question selected?

Initial comments on what you can see in your subject?

Case Study A: Subject Management

1

How is my subject performing at a district level relative to other critical subjects?

- ☐ Yes
☐ No
☐ Maybe

2

How is my subject performing in other phases?

- ☐ Yes
☐ No
☐ Maybe

3

What are the trends in the results for the subject?

- ☐ Yes
☐ No
☐ Maybe

4

How closely aligned are SBA, Quarterly and ANA results in the circuits?

- ☐ Yes
☐ No
☐ Maybe

5

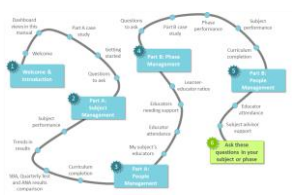
How is the subject performing in terms of curriculum coverage at a circuit level?

- ☐ Yes
☐ No
☐ Maybe

6

How is my subject performing in schools in relation to set targets?

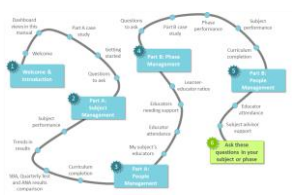
- ☐ Yes
☐ No
☐ Maybe



Answer the questions in your subject or phase (2 of 3)

You can now log onto the FS DDD Dashboard and navigate through your relevant pages to answer the questions you selected in the case studies

Area of oversight	Questions	Question selected?	Initial comments on what you can see in your circuit?
Case Study A: People Management	7 Who are the educators responsible for my subject?	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Maybe	<hr/> <hr/>
	8 What is the current attendance rate of the educators teaching my subject?	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Maybe	<hr/> <hr/>
	9 Which educators of my subject require support?	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Maybe	<hr/> <hr/>
	10 Are learner-educator ratios in the schools at acceptable levels?	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Maybe	<hr/> <hr/>



Answer the questions in your subject or phase (3 of 3)

You can now log onto the FS DDD Dashboard and navigate through your relevant pages to answer the questions you selected in the case studies

Area of oversight	Questions	Question selected?	Initial comments on what you can see in your phase?
Case Study B: Phase Management	1 How is my phase performing in relation to other phases?	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Maybe	<hr/> <hr/>
	2 What are my best performing and worst performing subjects in relation to set targets?	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Maybe	<hr/> <hr/>
	3 What are the levels of curriculum coverage across my phase's subjects?	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Maybe	<hr/> <hr/>
Case Study B: People Management	4 Is low educator attendance correlating with poor learner achievement?	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Maybe	<hr/> <hr/>
	5 Which of my subject advisors need support?	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Maybe	<hr/> <hr/>

